**English GCSE Revision Guidance**

Year 11 have covered all of the content for their GCSE English Language and English Literature courses. Their GCSE grade will come entirely from exams in June. Whether they have done well or not in their PPE exams for GCSE English, nothing is guaranteed. What students do in the next 5 months will be hugely important for their outcome in August.

Students will sit the following papers:

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| **English Literature** | **English Language** |
| Paper 1: A: *Macbeth*(4 marks SPAG) B: *A Christmas Carol**1 hr 45 mins* | Paper 2: A: *An Inspector Calls*B: ‘Power and Conflict’ poetryC: Parts 1/2 - Unseen poetry & unseen poetry comparison*2 hrs 15 mins* | Paper 1: FictionA: Exploring unseen fiction B: Narrative and/or descriptive writing *1 hr 45* | Paper 2: Non-fictionA: Comparing viewpoints - non-fiction (25%)B: Viewpoint writing (25%)*1 hr 45 m* |

The English Department website <https://sites.google.com/view/lhsenglishdepartment/home> has a wealth of resources for revision. In order to assist you to support your child’s preparation for their GCSE English Language and English Literature (exam board AQA), we have compiled a useful guide (see below) for how to use the materials we have made available. This will help the students do the best they possibly can.

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| **What the resources include** | **Activities your child could do independently** | **Ways you could support your child** |
| Revision Guides | You may have bought revision guides already, or bought them through the department. Use them to revise effectively:* create a timeline of the key events;
* fit all the key information onto one page;
* create key knowledge tests;
* plan out the answers to the questions at the back;
* give any answers to English teacher to mark.

We will provide knowledge organisers with ‘essential information’ too. | * Use the guides to test what happened, information about key characters or themes
* Choose a character or theme for your child to talk for a minute on
* Give them 10 minutes to write everything they remember from the guides and repeat until knowledge is secure.
* Ensure your child isn’t just reading through books/websites when they say they’re revising - it’s not an effective method!
* Check their revision notes/pages/cards and test them on what they’ve created
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| Exam Guidance  | Make a list of the different questions and write out the main things to remember; Write plans for answers using the guidance; Write out answers, and mark using the booklet; Give any answers to English teacher to mark | Test your child on how to structure the answers to the different questions (this is very important to get a 4 or above); Practise exam questions in timed conditions. |
| Exam Papers/example questions | Time completing a whole paper in exam conditions;Plan out sections of a paper; Do all of one type of question from a past paper; Give to English teacher to mark for feedback.Use your notes and the guidance booklets to write perfect answers to questions | Go through past papers and joint mark using the mark schemes; Time students to ensure they’re completing in the time for each paper |
| Reading/watching/listening  | Read/watch/listen to the texts once more – possibly as an audiobook, movie or simply re-reading the books. Consider how the movie versions help you understand the texts you are studying | Watch one of the films with your child and get them to explain what is happening on screen. |
| Revision links | Use the websites linked on the site to add to your revision notes. Watch YouTube clips to develop the breadth of your knowledge further. | Encourage your child to keep their revision varied and avoid just using one or wo sources of information.  |