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| **Early Childhood Development** |

We are asking all students to complete some Independent Preparatory Work over the summer, before they join Year 12 in September. You will need to bring this work to lessons as the content will be assessed through introductory assessments which will be completed within the few first weeks of the new term.

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| **Tasks** |
| **The Nature/nurture debate**   1. **Do research on the Nature/Nurture debate, using this website:** <https://www.simplypsychology.org/naturevsnurture.html> 2. **Produce a spider diagram to identify the different nature and nurture factors.** 3. **Explain the Nature / Nurture debate. (8 marks)**   **Nature / biological factors**  **Research one genetic disorder which may affect the development of young children. Please present your work either as a PowerPoint or SlideShare or Word Document.**  [Genetic conditions](https://cambspborochildrenshealth.nhs.uk/services/cambridgeshire-community-paediatrics/developmental-delay/genetic-conditions/#:~:text=This%20includes%20conditions%20such%20as,at%20your%20child's%20genetic%20makeup)  <https://www.nhs.uk/conditions/>  **Nurture factors**   * **premature birth** * **poverty** * **diet and nutrition** * **exercise and access to outdoors** * **rest and sleep requirements appropriate to age** * **access to health care** * **access to a range of play opportunities**   **Research the details on each of the Nurture factors and then produce an information sheet about the impact on children’s development.** |
| **Extra reading** |
| **Nursery World** – provides a range of information about development  <https://www.nurseryworld.co.uk/>  **Birth to 5 matters** – contain the non-statutory guidance for the Early Years Foundation Stage  <https://birthto5matters.org.uk/>  **NSPCC** – Child health and development  <https://learning.nspcc.org.uk/child-health-development> |