Expectations of A level biology students



Passion, resilience, perseverance & engagement Love, Live Biology!!!

Lessons:

<u>Attendance</u> is perfect or as close to 100% as possible. We will have cause for concern with attendance below that of LHS targets, usually 96%

<u>Punctuality</u> to lessons and being ready to learn is essential to maximise the lesson time and to ensure revision time at the end of the course

<u>Equipment</u> You **MUST HAVE** a small **biology lesson folder** for all of your lessons and this must come to **EVERY** lesson. It should have a set of dividers to contain the lesson notes and work from both teachers that are ordered and filed. It should also contain a copy of the AQA specification, the teaching route through, PLC's and Knowledge Organisers.

Out of lesson work:

We want all students to be successful and therefore expect all students to be completing at least one hour of <u>independent work</u> for every hour of lesson time. This means nine hours of independent work over the two-week cycle. The typical A level student will have between 21-23 hours of free lesson time in their timetables. It is essential that this gets used wisely.

• Creation and use of a biology Independent Work timetable in folders

Independent work should be dated and clearly labelled with $\underline{I/W}$.

It can/should consist of;

- Using your text book adding further detail to your lessons work and notes, completing summary questions and application questions.
- Using your text book to read ahead to the next lessons concept, completing some notes, diagrams etc on that concept.
- Completing past exam question (PEQs) packs that we regularly give you.
 These need to be self-assessed and corrected in purple pen and a RAG table produced on the front cover
- Compiling detailed revision notes well in advance of unit tests and PPE's
- Completing all other homework learning tasks as set by your teachers

