



CHILD DEVELOPMENT:

‘Child Development covers all aspects of child development and parental responsibility, from conception to five years. Students develop the essential theoretical knowledge and practical skills needed to create the best conditions for a child’s development and well-being ’

Students of Child Development at Little Heath School will develop the knowledge, understanding and skill set to nurture and care for children in their early years.

Students of Child Development at Little Heath School will develop the knowledge, understanding and skill set to nurture and care for children in their early years. Students will examine child development from the point of conception through to 5 years of age, developing a thorough knowledge and understanding of the importance of effective early years childcare. This will be achieved through a variety of theoretical and practical approaches. Students will be able to apply their learning to real life settings so that they can demonstrate the transferrable skill set which they have acquired as well as enhancing their employability prospects. They will be able to apply their learning to a real world context and be a passionate advocate for nurturing and caring for young children.

This means:

- Nurturing and developing individuals so that they are enthusiastic and passionate about all aspects of child development.
- Equipping learners with high levels of knowledge of how children are expected to grow, develop and learn, and factors which may affect this process.
- Enable students to gain an understanding of the role of an Early Years Practitioner in a variety of different settings.
- Allow the opportunity for learners to gain practical experience of designing and implementing plans for childcare settings.
- Inspire students to want to pursue a career working with children.



KS4 Child Development Curriculum Overview (Year 9, 10 & 11)

YEAR 9

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	RO57 TA4 Childhood illnesses and a child safe environment	RO58 TA1 Creating a safe environment in a childcare setting	RO58 TA1 Creating a safe environment in a childcare setting	RO57 TA2 Antenatal care and preparation for birth	RO57 TA2 Antenatal care and preparation for birth	RO58 TA3 Nutritional needs of children from birth to five years
KEY CONCEPTS	<p>Common illnesses amongst children</p> <p>When to seek medical help</p> <p>Meeting the needs of an ill child</p> <p>How to ensure a child-friendly safe environment</p>	<p>Reasons why accidents happen</p> <p>Types of childhood accidents</p>	<p>Plan to prevent childhood accidents</p> <p>Pre-conception health and reproduction</p> <p>Factors affecting pre-conception health</p> <p>Types of contraception</p> <p>Structure and function of reproductive organs</p> <p>How reproduction takes place</p> <p>Signs and symptoms of pregnancy</p>	<p>Purpose of antenatal clinics and parenting classes</p> <p>Screening and diagnostic tests</p>	<p>Choices for delivery</p> <p>The role of the birth partner</p> <p>Stages of labour, pain relief and assisted delivery</p>	<p>Nutritional needs of children</p> <p>Government guidelines for healthy eating</p> <p>Food nutrients and sources</p> <p>Planning, preparation and evaluating a meal</p>
ASSESSMENT	<p>End of Topic Tests</p> <p>Exam Style Questions</p>	<p>End of Topic Tests</p> <p>Exam Style Questions</p>	<p>End of Topic Tests</p> <p>Exam Style Questions</p>	<p>End of Topic Tests</p> <p>Exam Style Questions</p>	<p>PPE</p>	<p>End of Topic Tests</p> <p>Exam Style Questions</p>



YEAR 10

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	RO59 TA1 Physical, intellectual and social developmental norms from one to five years	RO59 TA2 Stages and types of play and how play benefits development	RO59 TA3 Observe the development of a child aged one to five years	RO59 TA3 Observe the development of a child aged one to five years	RO59 TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development	RO59 TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development
KEY CONCEPTS	PIES: physical, intellectual, emotional and social development in children Holistic development	Stages of play Types of play	Methods of observation Methods of recording Conducting and reviewing a child observation	Methods of observation Methods of recording Conducting and reviewing a child observation	Planning play activities Evaluating play activities Conducting and evaluating a child study	Planning play activities Evaluating play activities Conducting and evaluating a child study
ASSESSMENT	End of Topic Tests Exam Style Questions	End of Topic Tests Exam Style Questions	PPE	End of Topic Tests Exam Style Questions	End of Topic Tests Exam Style Questions	End of Topic Tests Exam Style Questions



YEAR 11

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	RO59 TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development	RO59 TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development	Coursework Reviews (RO58 & RO59) RO57 Revision	Coursework Reviews (RO58 & RO59) RO57 Revision	Public Exams	
KEY CONCEPTS	Conducting and evaluating a child study	Conducting and evaluating a child study			Public Exams	
ASSESSMENT	End of Topic Tests Exam Style Questions	PPE	Exam Style Questions	Exam Style Questions	Public Exams	