

**Show your History teacher for extra loyalty stamps!**

Paper 1: Crime & Punishment **Friday 16th May AM – 1hr 20 mins**

**Thursday 5th June AM 1hr 50 mins**

Paper 2: The reigns of King Richard I and King John 1189-1216

Paper 3: Germany 1918 - 39

**Tuesday 10th June PM 1hr 30 mins**

Paper 2: Superpower Relations and the Cold War



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **RAG rate your confidence on each topic using the PLCs** | Create a table with key leaders of the USA and USSR and their key policies | Draw and label a diagram showing the functions of the feudal system | Define attitudes to crime and punishment in medieval England | Make a mind map showing the impact of decisions made at Versailles | Write a summary definition of Communism and Capitalism | Draw a diagram showing medieval methods of law enforcement | Make flashcards summarising the role of the SA, SS and Gestapo | Make a mind map showing how Royal revenues work | Annotate 2 primary sources on Nazi Germany for how useful they are on a specific topic |
| Write a timeline on the use of transportation as a punishment | **Watch a set of GCSE Pod videos, and come up with some questions to test a friend.** | Draw a flow diagram to explain the Cuban Missile Crisis | Make a flow chart showing how John’s relationship with the Barons changed from 1205 | Make a diagram to show how attitudes to punishment changed 1700-1900 | Find 2 different interpretations about Versailles and summarise their viewpoints | Create a table comparing the aims, agreements, and outcomes of SALT I and SALT II. | Write a paragraph about the history of the death penalty c1000-present | Summarise how Stresemann helped Germany recover 1924-29 | Summarise the reasons for and impact of the Interdict |
| Make a mind map showing Nazi policies toward employment and living standards | Explain how Derek Bentley’s case aided the abolition of the death penalty | **Plan a 16 mark ‘Statement. How far? question for Paper 1** | Create a mind-map on the long and short term causes of the Cold War | List the factors which led to the Magna Carta and order them in terms of their significance | Make a mind map to show how definitions of crime have changed over time | Explain the challenges facing the Weimar Republic 1918-23 | Write three bullet points summarizing Reagan’s key policies, such as SDI and the “Evil Empire” speech. | Write a list of sources that are useful to historians wanting to follow up an enquiry | Draw a diagram demonstrating the functions of the Nazi police state |
| Explain the role of the church in people’s daily lives | Write a summary of why the period 1919-1923 were unstable for the Weimar Government | Explain the role of the Fielding Brothers | **Plan a 12 mark ‘Explain why’ question for Paper 2** | Make a table comparing the purpose, members and significance of NATO and the Warsaw Pact | List the key features of life in the towns | Explain the role of the Church in medieval crime and punishment | Explain how the Nazis dealt with opposition | Write a summary of Gorbachev’s impact on the Cold War | Explain how definitions of crime have changed from 20th century |
| Create a timeline to show how policing developed from 1829 | List the key features of the Magna Carta | Create a timeline showing Nazi treatment of the Jews 193k3-39 | Find 2 sources which show poverty in Whitechapel and explain how they are useful | **Make a list of points to consider when assessing how useful a source is** | Create a mind map listing the key features of détente, including treaties (e.g., SALT I) and events (e.g., Helsinki Accords). | Identify the key features of labour service | Identify the key features of workhouses | Make a diagram to show how Hitler was able to become dictator by 1934 | Write a timeline of the events of the collapse of the Soviet Union 1985-1991 |
| Make a list of agreements and disagreements at Tehran, Yalta and Potsdam | Make a storyboard to show the rise and decline of witchcraft | Make a diagram showing the causes and consequences of 1189-90 pogroms | Describe how the lives of women were affected by Nazi rule | Describe attitudes to immigration into Whitechapel in 19th century | **Plan a 12 mark ‘Explain why’ question for Paper 1** | Write a flow diagram to explain the causes events and consequences of the Prague Spring | Make a storyboard showing the key events of the third crusade | What is meant by the term ‘social crime’ give some examples | Explain why Hitler’s Munich Putsch failed |
| Explain why the Germans opposed the Treaty of Versailles | Create a table comparing the aims, methods, and impacts of the Truman Doctrine and Marshall Plan | Explain why the police had trouble dealing with the Ripper murders | List the key features of peasant life and agriculture | Explain how the Nazis took control of the legal system | Explain the link between poverty and crime in Whitechapel | **Plan a 16 mark ‘Statement. How far? question for Paper 2** | Write a summary of the importance of the Soviet Invasion of Afghanistan. | Summarise why Richard I failed to recapture Jerusalem | Draw a diagram of Pentonville prison and describe its features |
| Explain the nature of kingship: duties, rights, rituals and display | Explain the roles of Hindenburg, Von Papen and Von Schliecher in aiding Hitler to power | Write 10 cards on the Berlin Blockade and Airlift. Mix them up and time yourself putting them back into the right order. | List all the changes to law enforcement Which is most significant? Why? | Explain the impact of Richard I’s capture and ransom | Explain how far the Nazis controlled the lives of young people | Make a profile of Robert Peel and his work in policing and penal reform | **Create a timeline of all the key dates from Paper 1,2 or 3.** | Write a summary of the different Doctrines we study in the Cold War Topic | List the key features of Chateau Gillard and explain how they strengthened the fortress |
| Create a mind-map on the Hungarian Uprising. Highlight causes, events and consequences in different colours | Summarise King John’s dispute with the papacy and its eventual solution | Make fact files about Adolf Hitler, Joseph Goebbels and Hermann Göring | List five consequences of the Berlin Wall being built in 1961 for Berlin, Germany, and superpower relations. | Make a table showing how COs were treated during WWI and WWII | Explain why people went on crusade | Create a table weighing up the strengths and weaknesses of the Weimar Government 1924-1929 | Make a list of key words and their definitions associated with punishment | **Write a timed exam answer (8, 12, or 16 marks)** | Create a key word glossary on the Cold War and test yourself on the definitions |
| Compare two historians’ interpretation on an aspect of Nazi Germany | Write three bullet points summarizing Khrushchev’s actions during the Berlin Crisis and Cuban Missile Crisis. | Explain the importance of Normandy to the Angevin Empire | Describe how Germany society changed 1924-29 | Arrange key milestones (e.g., Sputnik, Apollo 11) into chronological order and summarize their importance in one sentence each. | Explain why Guy Fawkes was punished so severely | List the reasons which contributed to King John’s loss of Normandy | Create a key word glossary on Nazi Germany and test yourself on the definitions | Identify the key features of H Division | **Plan a ‘How Useful’ question for Paper 1 or Paper 3.** |

**Check Satchel for links to any questions, revision guides or resources you might need**



Resources and support

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| [LHS History Department website Revision Guidance](https://sites.google.com/site/historyatlhs/revision-tips) | [LHS History Department website Reading Lists](https://sites.google.com/site/historyatlhs/key-stage-4/readingwatchinglistening-list) | [Memrise Link to sign up to access to all courses](https://app.memrise.com/group/424555/) | Tuesday Lunchtime or Weds week1 drop in intervention | Quiz friends on the topics | Plan/write practice exam questions and check with a teacher  [Use question guidance booklets to help you.](https://drive.google.com/drive/folders/1_i9WEtYINwV7Sn9uXKeBTKssunvqs4Pi?usp=sharing) |
| GCSE Pod videos on Crime and Punishment  [Medieval](https://members.gcsepod.com/shared/podcasts/title/11496)  [Early Modern](https://members.gcsepod.com/shared/podcasts/title/11497)  [Industrial](https://members.gcsepod.com/shared/podcasts/title/11498)  [Modern](https://members.gcsepod.com/shared/podcasts/title/11499)  [Whitechapel](https://members.gcsepod.com/shared/podcasts/title/11537) | [BBC Bitesize on Crime and Punishment](https://www.bbc.co.uk/bitesize/topics/zhhgcmn) | [PLCs on Crime and Punishment](https://docs.google.com/document/d/1NmMM4wwD5hdbU60EJQmLTxuu8OguJUrv/edit?usp=drive_link&ouid=101204121489427717051&rtpof=true&sd=true) | [Past exam questions on Crime and Punishment](https://drive.google.com/file/d/1c0YPrbkG3hpfp8Zt0edKPNixgGxjjmzL/view?usp=drive_link) | [Knowledge organiser on Crime and Punishment](https://docs.google.com/document/d/1CJMndNTToynKeQuDcyeBKKWNDwMDLSY3/edit?usp=drive_link&ouid=101204121489427717051&rtpof=true&sd=true) | [Revision Guide on Crime and Punishment](https://drive.google.com/file/d/1y6KzMUd1iRGjYmjiIqQuVQuv5nZxY0LQ/view?usp=sharing) |
| GCSE Pod videos on Richard and John  [Unit 1](https://members.gcsepod.com/shared/podcasts/title/13460) [Unit 2](https://members.gcsepod.com/shared/podcasts/title/13461)  [Unit 3](https://members.gcsepod.com/shared/podcasts/title/13462) |  | [PLCS on Richard and John](https://docs.google.com/document/d/1_iDQf3ifuXDRvYQqouUrIHC-KYhruSIu/edit?usp=drive_link&ouid=101204121489427717051&rtpof=true&sd=true) | [Past Exam questions on Richard and John](https://drive.google.com/file/d/1c0YPrbkG3hpfp8Zt0edKPNixgGxjjmzL/view?usp=drive_link) | [Knowledge organiser on Richard and John](https://drive.google.com/file/d/1OXRRojgRmPpJrjaxMb8RelLx8bMRzXdC/view?usp=drive_link) | [Revision Guide on Richard and John](https://drive.google.com/file/d/1N47we4Uro7XeEJIjDFiM355q6fUOzbyO/view?usp=drive_link) |
| GCSE Pod videos on Cold War  [Unit 1](https://members.gcsepod.com/shared/podcasts/title/10646)  [Unit 2](https://members.gcsepod.com/shared/podcasts/title/10647)  [Unit 3](https://members.gcsepod.com/shared/podcasts/title/10648) | BBC Bitesize on Cold War  [Unit 1](https://www.bbc.co.uk/bitesize/guides/z3h9mnb/revision/1)  [Unit 2](https://www.bbc.co.uk/bitesize/guides/zyt42p3/revision/1)  [Unit 3](https://www.bbc.co.uk/bitesize/guides/zwp86fr/revision/1) | [PLCs on the Cold War](https://docs.google.com/document/d/1-rDFUHL_46OvaJSLSGiCTHcngMsfM6O4/edit?usp=sharing&ouid=101204121489427717051&rtpof=true&sd=true) | [Past Exam Questions on the Cold War](https://drive.google.com/file/d/1c0YPrbkG3hpfp8Zt0edKPNixgGxjjmzL/view?usp=drive_link) | [Knowledge organiser on Cold War](https://drive.google.com/file/d/15JXzWaXdwofFa9eVTXUoOF7XyiqAdNAN/view?usp=drive_link) | [Revision Guide on Cold war](https://drive.google.com/file/d/16N6_dMdH73sYoWJ6czq04gxx-6lC-_Wv/view?usp=drive_link) |
| GCSE Pod videos on Weimar and Nazi Germany  [Unit 1](https://members.gcsepod.com/shared/podcasts/title/10653) [Unit 2](https://members.gcsepod.com/shared/podcasts/title/10654)  [Unit 3](https://members.gcsepod.com/shared/podcasts/title/10655) [Unit 4](https://members.gcsepod.com/shared/podcasts/title/10656) | [BBC Bitesize on Weimar and Nazi Germany](https://www.bbc.co.uk/bitesize/guides/zt9v7hv/revision/1) | [PLCs on Weimar and Nazi Germany](https://docs.google.com/document/d/1AuDCpZzifHGAZyQTCEqzutapOPXoy3oF/edit?usp=drive_link&ouid=101204121489427717051&rtpof=true&sd=true) | [Past Exam questions on Weimar and Nazi Germany](https://drive.google.com/file/d/1c0YPrbkG3hpfp8Zt0edKPNixgGxjjmzL/view?usp=drive_link) | [Knowledge organiser on Weimar and Nazi Germany](https://drive.google.com/file/d/1OXRRojgRmPpJrjaxMb8RelLx8bMRzXdC/view?usp=sharing) | [Revision guide on Weimar and Nazi Germany](https://docs.google.com/document/d/1dcEIv1AosGfq3MOudgmDUfvKfiBT2E3t/edit?usp=drive_link&ouid=101204121489427717051&rtpof=true&sd=true) |