

How GCSEs, AS and A levels will be awarded in summer 2021



Ofqual/21/6751/2

Working out your grade



Graded by teacher judgement



Not graded by an algorithm



School and college assessments can continue



You'll only be assessed on what you've been taught



Your teacher will tell you what evidence is used to grade you



Private candidates to work with a school, college or exam centre to provide evidence for them to be graded

Evidence



Mocks, tests and work already done can be used as evidence



Non-exam assessment should continue



Non-exam assessments can be used as evidence even if incomplete



Art & design grade based only on your portfolio



Teachers can use question banks provided by exam boards if they want to



Results will be based on completed and future work, so keep doing your best

Results and appeals



Results days
AS and A level 10 August
GCSE 12 August



If you're unhappy with your grade, you can appeal it. First step is to submit an appeal to your school or college.

You can find out more details from your school, college or exam board, or by visiting the Ofqual website



www.gov.uk/ofqual

YEAR 11 & 13 — END OF YEAR PLAN



Please type questions into the chat window. They may well be answered during the presentation. If not, we will answer them at the most appropriate time.

NO EXAMS, HOW WILL YOUR CHILD BE ASSESSED?

- Teachers will use evidence collected to produce a Teacher Assessed Grade (TAG)
- TAGs will then be moderated within departments to ensure a fair and consistent approach.
- TAGs will then be moderated by senior members of staff to ensure a consistent and fair approach has been followed by all departments.
- All TAGs have to be sent to exam boards by 18th June.



WHAT WILL THIS LOOK LIKE AT LHS?

- Teachers will make a **holistic judgement** of each student's performance on a range of evidence (including both formal and informal).
- Evidence will include work collected throughout the KS4/5 course, including but not exclusive to end of unit tests, in class assessments, practice papers, coursework, NEA, essays, homeworks, practicals (where relevant).
- Our teachers want students to do well; they have a professional responsibility to be honest and to follow the data, but will provide every opportunity to produce work/evidence that shows students at the top of their game and therefore can give a Teacher Assessed Grade (TAG) that is fair.



YR11&13 WEEK BY WEEK PLAN:

	Week	Year 11	Notes
15.03	1	Normal Lessons	No new subject content taught. Teachers should be looking at specifically exam technique and revision strategies for their subject.
22.03	2	IN-CLASS ASSESSMENTS 1	Revision- Students should bring revision material for later assessments with you each day
29.03	3		Revision- Student should bring revision material for later assessments with you each day
05.04	4	Easter Holidays	Revision- Revision lists being compiled now to be given to you for Easter
12.04	5	Easter Holidays	Revision
19.04	6	REVISION	To include Feedback for students from ICA1, if not possible from before Easter
26.04	7		Revision
3.05	8	IN-CLASS ASSESSMENTS 2	Revision-Student should bring revision material for later assessments with you each day
10.05	9		Revision-Student should bring revision material for later assessments with you each day
17.05	10		Revision-Student should bring revision material for later assessments with you each day
24.05	11	Subject Finish Week	Subjects will complete their courses and evidence collection.
31.05	12	Half Term	Relax and do no school work! (Groups of 30 can meet outside, following government guidance)
7.06	13	Reserve Week	For students that we may need additional evidence for or departments feel they could do better. (Therefore you need to be available to come into school, although no formal lessons)
14.06	14	Reserve Week	Students should remain in the local area in case school need you but you can relax! Holidays should be booked no earlier than the 18 th June (following government guidance)



WHAT ARE ICAS?

- In Class Assessments (ICAs)
- Focused on specific parts of the course, but will not involve the whole course.
- ICAs will be completed in lessons (but exam conditions).
- ICAs are short assessments (40 minutes) that will enable students to demonstrate their skills and learning of precise aspects of the subject.
- Access arrangements
- ICAs will give students a chance to shine.
- All subjects have produced a revision list for ICA 1, in order for students to prioritise their revision. Further revision lists for ICA2 will be published before Easter.
- Exam boards are publishing new assessment and standardising materials to support the process.



WHAT MIGHT A REVISION LIST LOOK LIKE?

Revision List for KS5 In-Class Assessments (ICA1)

SUBJECT: A-level Business Studies

Subject's In-Class Assessment (ICA1) Slots:
(check your timetable to confirm your class code)

13A:

- Unit 3.1 on 25.03.2021 Period 2
- Unit 3.2 on 30.03.2021 Period 3

Topics/content to revise:

3.1 – What is Business:

- 3.1.1 – Understanding the nature and purpose of business
- 3.1.2 – Understanding different business forms
- 3.1.3 – Understanding that businesses operate within an external environment

3.2 – Managers, leadership and decision making:

- 3.2.1 – Understanding management, leadership and decision making
- 3.2.2 – Understanding management and decision making
- 3.2.3 – Understanding the role and importance of stakeholders

Useful Resources:

- Class notes
- Seneca Learning/Assignments – these are assessment specific. They follow the exact topics coming up.
- Revision guide
- Calculation workbook
- Tutor2U - <https://www.tutor2u.net/business>
- Tutor2U You Tube Channel - <https://www.youtube.com/channel/UCe83jLdZ3PuqVwAHe6B3U2A>
- Google Classroom/MS Teams - MCQ's and other revision resources, including exam technique
- Use your PLC (Personalised Learning Checklists) to help identify key areas for your revision
- Taking the Biz (You Tube Channel) - <https://www.youtube.com/channel/UCIIJ4pk3uzyWoeoBkGs0hxQ>

Revision List for KS4 In-Class Assessments (ICA1)

SUBJECT: GCSE Maths Foundation Assessment 1

Subject's In-Class Assessment (ICA1) Slots:
(check your timetable to confirm your class code)

All of year 11: Tuesday 30th March Period 5 –
Paper 1 Non Calculator Paper

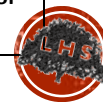
Topics/content to revise:

Below are a suggested list of topics to revise and the units that they are in.

- Area (Unit 8)
- Bar Charts (Unit 3)
- Conversions (Unit 14)
- Correlation (Unit 3)
- Dividing Decimals (Unit 4)
- Equations (Unit 5)
- Equivalent Fraction/Decimal Calculation (Unit 4)
- Fractions (Unit 4)
- Multiplying Decimals (Unit 4)
- Percentages (Unit 4)
- Pictograms (Unit 3)
- Probability (Unit 13)
- Range (Unit 7)
- Rearranging Formulae (Unit 20)
- Simplifying algebra (Unit 2)
- Standard Form (Unit 18)
- Subtracting Numbers (Unit 1)
- Translations (Unit 10)
- Value of a digit (Unit 1)
- Venn Diagrams (Unit 13)

Useful Resources:

- Class notes
- Use of <https://www.drfrstmaths.com/>
- Little Heath Maths Website Revision By Unit: <https://sites.google.com/site/littleheathmaths/foundation-revision-by-unit>
- Recommended Maths Websites for Revision: <https://sites.google.com/site/littleheathmaths/year-11/year-11-exams-2017/recommended-revision-websites-and-guides>
- A PLC will be uploaded to smhw which has suggested Corbett Maths Videos for most of the sections of the PLC. A link to the videos is at the top of the spreadsheet.



IN PRACTICE...OVER THE NEXT 10 WEEKS

- No new content. Revision only.
- Departments have started to identify 'key evidence and data points' that will be used to determine TAGs.
- 2 x ICA windows (ICA1 22/3/21- 1/4/21 and ICA2 3/5/21 – 21/5/21)
- During ICA1 there will be a change to Yr11 break and lunch: Yr11 break will be 11.00-11.20 and lunch will be 1.30-2.05. Year 13 will remain the same.



	Am Reg	Period 1	Period 2	Break	Period 3	Period 4	Lunch	PM Reg	Period 5
Mon 22 March			13C/Mt1		13A/Mu				13D/Cp1
Tue 23 March						13C/Fr1 13C/Mt1			
Wed 24 March			13E/Eng Lang		13B/Ec	13E/Eng Lit 13B/Eng Lang			13C/Pe
Thur 25 March		13E/De1 13E/Re	13A/Bs1		13C/Ph1	13B/Ph1			
Friday 26 March			13C/Bi1		13A/Py1	13E/Py1 13B/Ec			13B/Py1 13E/Bi1
Monday 29 March		13D/Pl	13C/Fr1 13C/Md 13C/Ch			13D/Sp1 13D/Gg1 13D/Ma1 13D/Ch			13A/Md
Tuesday 30 March		13B/Ma1 13B/Fi	13E/Bi1 13E/Eng Lang		13A/Ma1 13A/Bs1 13A/Md 13A/Hi	13C/Md			13D/Sp1 13D/Gg1 13D/Dr1 13D/Pl 13D/Cp1 GCSE Resit Maths
Wednesday 31 March		13E/De1 13E/Fm1 13E/Re	13C/Pe 13C/Ph1		12C/Fm1 13A/Mu1 13B/Fi	13B/Ph1 13B/Eng Lang 13B/Eng Lit			
Thur 1 April		13D/Dr1 13D/Ch			13C/Bi1 13C/Ch				

Yr11: ICA1

	Am Reg	Period 1	Period 2	Break	Period 3	Period 4	Lunch	PM Reg	Period 5
Mon 22 March		ScY/Biology 11X/Re	ScX/Biology 11A/Physics 11Y/Re			11D/Cs1			
Tue 23 March			English Language		11A/Fn1 11A/Chemistry 11A/Gg1	11B/Chemistry			11B/Pe 11B/Te1 11B/Mu 11B/Sp1 11B/Gg1 11B/Biology
Wed 24 March		ScY/Chemistry	11D/Te1 11D/Gg1			ScX/Chemistry 11A/Biology			
Thur 25 March		11C/Bs1 11C/Bs2 11C/Gg1			11D/Te1 11D/Fr1 11D/Fr2	11A/Bs1 11A/Bs2 11A/Hi1 11A/Hi2 11A/Dr1 11B/Te1 11B/Cs1 11A/Bs1			11A/Fn1 11B/Pe 11B/Mu 11B/Physics 11B/Sp1 11B1/Hi
Friday 26 March		11C/Bs1 11C/Bs2 11C/Pe			English Language	11A/Bs2 11A/Hi1 11A/Hi2 11A/Biology 11A/Dr1 11A/Cs1			11A/Gg1 11B/Biology
Monday 29 March		ScX/Physics 11Y/Re			11D/Hi1 11D/Hi2 11D/Fr1 11D/Fr2	ScY/Physics 11A/Physics 11B/Physics 11X/Re			
Tuesday 30 March		11C/Hi1 11C/Hi2 11C/Gg1	11B/Gg1 11B/De1 11B/Dr1		11A/Chemistry	11B/Chemistry			11/Maths
Wednesday 31 March		11C/Pe 11C/Hi1 11C/Hi2			English Literature	11D/Hi1 11D/Hi2 11D/Gg1 11D/Cd1 11D/Cs1			11B1/Hi 11B/Dr1 11B/Cd1



HOW WILL MY CHILD BE SUPPORTED?

- Focussed, in **class revision** of **topics already covered** (ICA revision lists)
- Reduced, streamlined content – really focused tasks / papers ***‘Spend more time on less’***
- **Preparatory work:**
 - Could end up being a piece of evidence.
 - Will be marked formatively with clear **www/ebi** feedback to show how students can make progress.
- **Transparent** process – clear communication about ICA questions, topics, etc.
- **Feedback** – will identify how students can progress further.
 - All work completed will provide a **snapshot of performance** – students may achieve a grade in one aspect of the course, but this is **not demonstrative of the grade achieved for the whole course**.
- **Targeted revision and NEA interventions** (in and out of the school day)
- **Every day counts!**



WHAT SHOULD MY CHILD BE DOING TO PREPARE?

- Focused revision based on revision lists (homework will be revision activities)
- Practice questions based on revision lists
- Talk to their teachers
- GCSEPOD (Yr11 and resit) and other resources signposted by teachers
- Good use of non-contact periods (Yr13 and Yr11 option-light students)
- Get the right equipment
- Good attendance and punctuality
- Every day counts!



HOW CAN I SUPPORT MY CHILD?

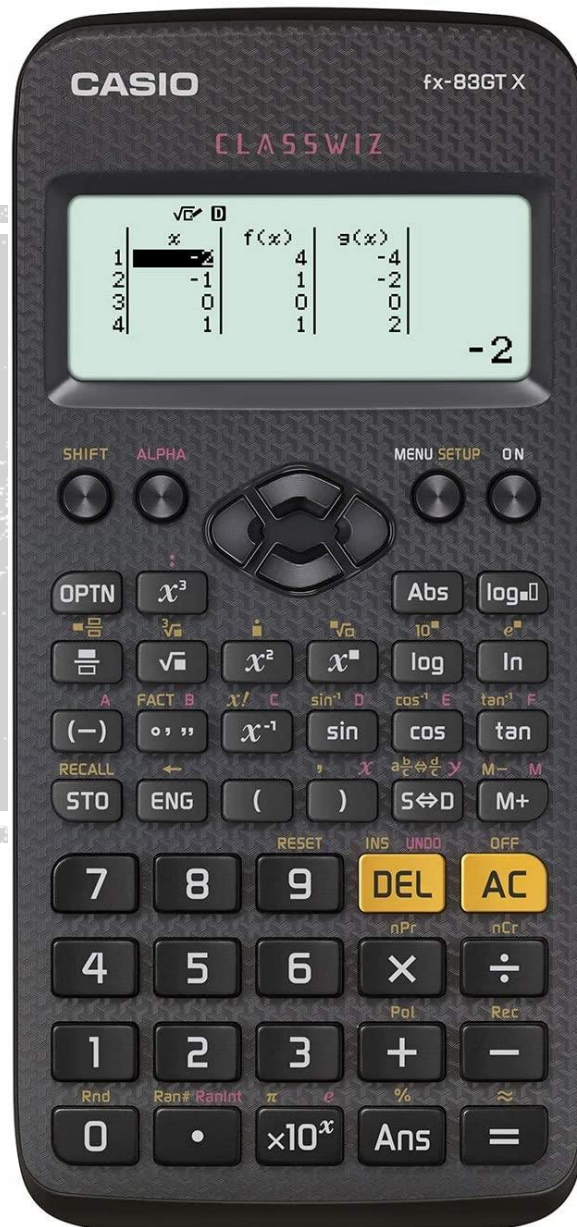
- Support your child in revising over Easter Holidays – revision timetable that factors in 'down time'.
- Encourage an open dialogue at home regarding feedback, progress and motivation.
- Good sleep pattern
- Mobile phones and devices out of bedrooms at night / away from revision spaces
- Positive Mental Attitude – never too late!





BASIC EXAM PACK

£2.00



Scientific Calculator

£11.00

HOW TO PURCHASE?

- You will need to purchase the calculator and exam pack from ParentMail (as Resources is closed).
- These will then be handed to your Form Tutor, who will pass on your items to yourself.
- It could take 2 days to receive your items.



WILL I BE ABLE TO APPEAL MY GRADE?

- We hope you won't need to, but....
- Students have the right to appeal -
 1. First appeal – ask the centre to check whether it made an administrative or procedural appeal
 2. Second appeal – appeal to the exam board. Centre will provide the exam board with the evidence used to determine the student's grade, together with the centre's justification for the grade, the student's concerns and, details of the process used to determine the grade.
- Schools will be expected to tell their students the evidence on which their grades will be based before the grades are submitted to exam boards
- Appeals procedure to be published before the students leave
- Appeals should be sent to our dedicated email address: exams@littleheath.org.uk



KEY MESSAGES:

- Previously, grades that were reported home were predictions. Now we will be reporting attainment.
- Best evidence across the course to determine 'totality of performance'.
- All evidence being completed FROM NOW must be retained by the teacher. Students MUST NOT take their TAG evidence home as part of the quality assurance and standardisation process.
- No images of work can be posted onto social media platforms, or put in the public domain.
- Fair, transparent, and rigorous process to reflect the best outcomes for students.
- Teachers will not be allowed to tell students their assessed grade before results days, but teachers are allowed to have a dialogue with their students about the evidence that will inform their grade.



KEY DATES

- 22/3/21- 1/4/21 In-Class Assessment 1 window (ICA1)
- 2/4/21 – 16/4/21 Easter Holidays
- 3/5/21 – 21/5/21 In-Class Assessment 2 window (ICA2)
- 28/5/21 Last day for Yr11&13 (although be available from 7/6/21 until 17/6/21)
- 18/6/21 TAGs submitted to exam board
- 10/8/21 KS5 Results Day
- 12/8/21 GCSE Results Day

