



English Language

We are asking all students to complete some Independent Preparatory Work over the summer, before they join Year 12 in September. You will need to bring this work to lessons as the content will be assessed through introductory assessments which will be completed within the few first weeks of the new term.

Tasks

Please find the three Summer tasks attached.

Extra reading

There are no set texts with English Language, but a huge wealth of material to look at online. Some of our students found the AQA text book useful for revision, although it is quite expensive and if you want to buy it, then look for a second-hand one.

A/AS Level English Language for AQA Student Book ISBN [978-1107465626]

Some students found the following helpful:

Revision Express AS and A2 English Language ISBN [978-1408206539]

The Ultimate Revision Guide for AQA A-Level English Language ISBN [9798638203207]

Other good introductions to the subject are as follows:

- ***Aitchison's Linguistics*** Jean Aitchison
- ***Language: A Student Handbook on Key Topics & Theories*** Ed. Dan Clayton
- ***Sociolinguistics*** Peter Trudgill
- ***the English language & How Language Works*** David Crystal

We subscribe to the emagazine, a brilliant resource on a range of language topics published by the English and Media Centre. Our login details are as follows: **Username-** EnglishLHS **Password-** littleheath

Dan Clayton's blog is a very useful source, and link for English Language topics:

<http://englishlangsfx.blogspot.co.uk/>

As is Deborah Cameron's blog:

<https://debuk.wordpress.com>

And David Crystal's:

<http://david-crystal.blogspot.co.uk/>



Yr 12 Language Summer Assignments

1. Read the story carefully and then underline the following language features:

- Nouns
- Verbs
- Adjectives
- Adverbs
- Pronouns
- A simple sentence
- A complex sentence

If you are unsure what any of these features are, then you need to research them, because you should be familiar with these concepts before you start the course!

LITTLE MISS DITZY *by Roger Hargreaves*



Little Miss Ditzzy didn't set the alarm on her phone because she had a 'free' first period. She woke up at 9.45 and by the time she strolled into school she was ten minutes late for Period 2. When Little Miss Ditzzy sat down she put her phone on the desk. The miserable old teacher told her to put it away. This was against Little Miss Ditzzy's human rights, so she kept it on her lap in case she received a vital message.

Little Miss Ditzzy had unfortunately forgotten to bring all of the notes from last lesson, and the work she had done was on loose paper at the bottom of her bag. When Little Miss Ditzzy pulled it out, it was very crumpled and her Coke had leaked over most of it. Poor Little Miss Ditzzy.

Little Miss Ditzzy kept up this lackadaisical approach to her studies for two years. Little Miss Ditzzy massively underachieved and didn't get any offers from universities. Silly Little Miss Ditzzy!



2. Many different factors go into how we personally use language, including: **gender, ethnicity, social class, region, age** and **interests**.

There is debate about which factors are most important.

Write an essay, entitled **My Language Life**, in which you evaluate which of these factors affects the way you communicate and how you use language differently in different circumstances. You can use the examples we gave you at Induction to give you inspiration.

Things to consider as well as the factors:

- Do you use language differently at home than at school?
- Do you have a job? If so, how do you need to speak there?
- Does the way you communicate on social media differ from how you communicate face to face?
- Do you speak differently with different members of the family?

3. Show and Tell

Over the summer, take at least one photo or screen shot of an example of language that you find unusual or interesting. This could be:

- A billboard/poster
- Some graffiti
- A social media post
- A message

We will show you how to share it (and talk about it) in September.