

LITTLE HEATH SCHOOL

LEARNING FOR LIFE ○ TOGETHER ○ ONE COMMUNITY





THANK YOU FOR CHOOSING LITTLE HEATH SCHOOL!

Welcome to the LHS school community, where we work together to help our children to be the best that they can be!

WELCOME EVERYONE, SO LOVELY TO SEE YOU!

Some key people here to introduce this evening...

- **Miss Jess Kennedy** – Head of Year 7
- **Ms Nat Guppy** – KS3 Secretary (not here but someone for you to get to know)
- **Mrs Roanne Harper** – KS3 Progress Leader
- **Miss Ellie Glasgow** – DA Progress Leader
- **Mr Jon Linz** – Student Wellbeing Lead
- **Mr Steve Rayner** – Assistant Headteacher Key Stage 3
- **Ms Charlotte Jones** - SENDCo



WORKING TOGETHER — WHAT WILL **WE** DO?

We promise you that we will care for your children, be ambitious for them, listen, support, guide, challenge, inspire and champion them. How?

- A caring, supportive pastoral care system with the form tutor at the heart. The tutor will be your first point of contact and will become the person who knows your child best at LHS.
- A challenging and interesting 2-year KS3 Curriculum for your children
- Exciting lessons with stretch, support and scaffold
- Aspirational targets for all students encouraging everyone to aim high and enjoy real ownership of their progress
- Opportunities to enrich students' learning and development both inside and beyond lessons and the curriculum



WORKING TOGETHER — WHAT WILL **WE** DO?

It's not just about academic progress and development, we will ensure that we provide...

- A culture of spreading kindness and celebrating success for students of all abilities
- Lots of opportunities for personal growth and fun
- A wonderful new building with incredible resources
- A fair, supportive and restorative Behaviour for Learning Policy in practice.
- An improved communication system – regular news bulletins and keeping in touch info, so that you feel as involved in the day to day learning and info of the school as at primary school.



WORKING TOGETHER — WHAT DO WE WANT FROM YOU?

We want you to be ambitious for your children – encourage them to be the best that they can be, by...

- Being ready to learn – equipment, books, uniform, punctuality and most importantly... a positive attitude to learning; resilience, motivation, and feedback
- Being ready to contribute to the life of the school – encourage them to get involved – they will gain so much more (extra-curricular activities, representing the school through sport, music, drama, trips, school council reps, house competitions etc.)
- Being ready to read – DEAR time
- Being ready to grow – commit to developing as people through restorative practice, circle time, growth mind-set, friendship, PSHE, charitable activities etc.

We want you to keep in touch – tell us if you have any concerns... but feel free to let us know when we're getting it right!



WORKING TOGETHER — WHAT DO WE WANT FROM YOU?

By enrolling in Little Heath School, you have made a joint commitment with us to be partners in your child's education.

This is a role we take incredibly seriously and we know that you do too.

- We look to our parents to support us in upholding our values and expectations for learning, behaviour, respect and appearance.
- Meetings with parents will involve working together to achieve the best possible outcomes for 'our' children.
- Mutual respect between staff, students and parents is vital to our success and we really want to ensure that we are all working together with a culture of respect at the heart of what we do.

If you need help with something, please ask us!



SOME HELP FROM YOU PLEASE...

We really want to get to know your children as well as possible. We definitely feel like we have made some real headway today but in order to go that step further, we have designed a **Transition Booklet** for them to complete during the holidays...

- Designed to be a bit of fun and show off different talents
- Add colour, pages, doodles... whatever they want!
- Big House Point competition – ‘Help My Tutor Get to Know Me’
 - They can do anything they want... draw, model, poem, video, PowerPoint, story, play, photos... absolutely anything
 - Could help you out in the holiday with something for them to do!
 - Deadline is first day back in September
- Your children already have had them, but spare copies are on the website

Thanks so much to **ALL** of you for completing the personality and further info sections on our application form; they really make a difference to us!



**NOW FOR THE MOST IMPORTANT
PEOPLE...THEIR VIEW OF LHS**



TUTOR GROUPS & TEACHING GROUPS

- Please encourage your son/daughter to **not** expect all of their friends to be in the same tutor group. We work really hard to mix groups and create friendships. Your encouragement for them to be brave and try to make some new friends will be absolutely vital. **Please trust us!**
- Tutor groups and learning groups are **not** the same. Some of your children may not be in tutor groups with their closest friends, but this does not mean that they might not be in subject lessons with them.
- And a reminder that the Form Tutor is the first point of contact, as you have heard / will hear.



THANK YOU SO MUCH

- We are really looking forward to seeing your children on Thursday 3rd September looking smart and ready to learn and grow!
- If you have any questions that have not been answered already, please stay behind and we will answer anything then.
- Please don't worry if you can't think of anything now.
- You can always get in touch later.
- We will follow up with a communication home with some key reminders
- **If 6.25pm** – then you are now moving to meet your son/daughter's Form Tutor
- **If 7.00pm** – then thank you, and please do visit the Restaurant (various stalls & some nibbles) before you leave, if you did not get chance to visit it before we started at 6pm





**ONCE AGAIN, THANK YOU
FOR CHOOSING
LITTLE HEATH SCHOOL!**

**Please get in touch if you have any worries or
questions; it's what we are here for!**

LITTLE HEATH SCHOOL

FIND US ON FACEBOOK @LHSREADING
TRANSITION @LITTLEHEATH.ORG.UK

