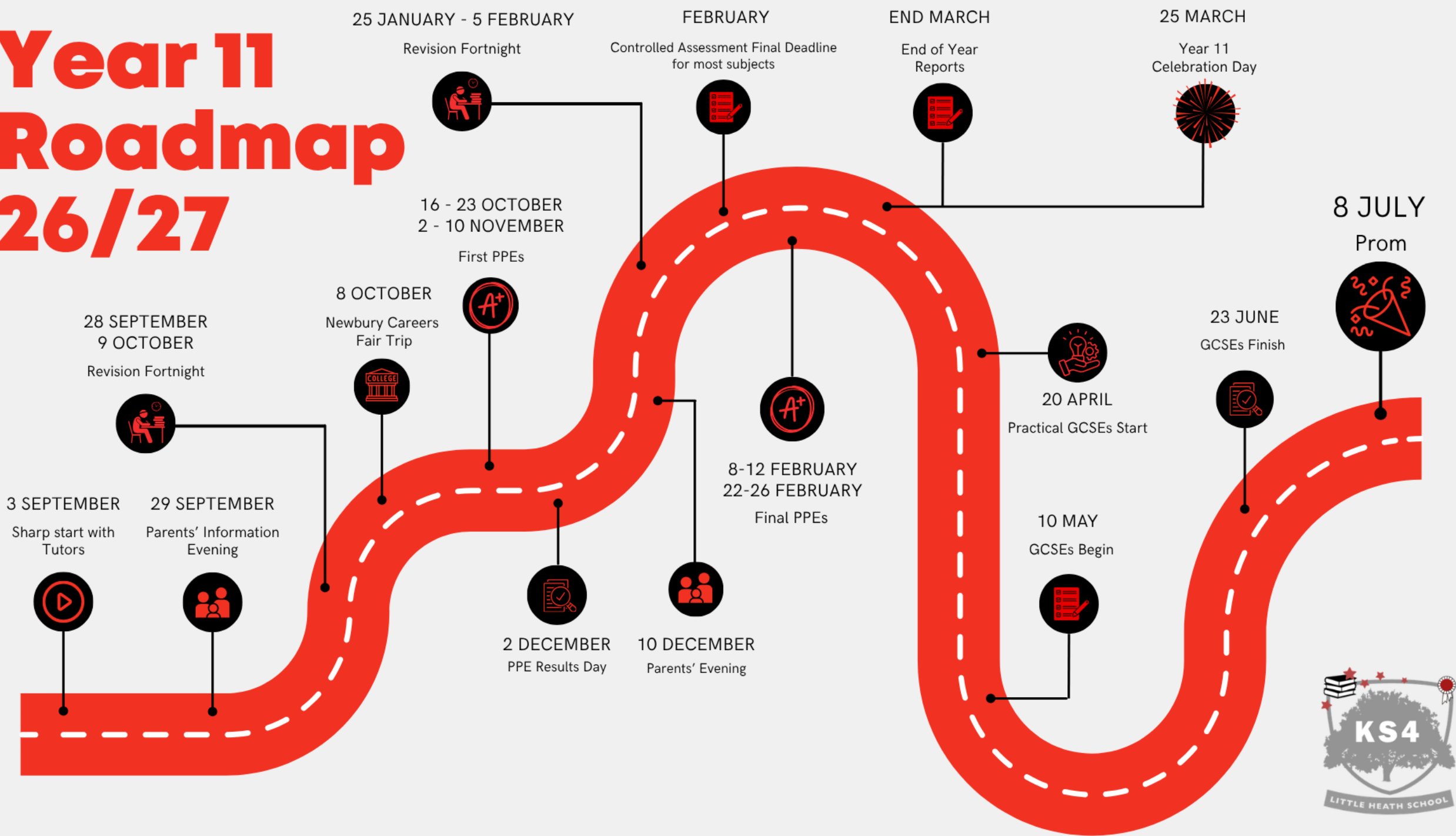


Year 11 Roadmap 26/27



Getting organised for Year 11



Ros Rayner – AHT i.c. Key Stage 4

Chris Davies – HOY11

rrayner@littleheath.org.uk

cdavies@littleheath.org.uk

Aims

- 😊 To identify some strategies to help your child get organised for year 11
- 😊 To share some key information that your child should know about each subject they study
- 😊 To provide some practical tips for getting organised, which you can share with your child
- 😊 To provide you with some example revision schedules



How can you help your child to get organised?

Some things to consider:

- ✓ Support with organisation & planning i.e. how they use their time
- ✓ Check Satchel One – gentle prompts!
- ✓ Support with creating and following a revision timetable
- ✓ Modelling / signposting revision strategies + study skills
- ✓ Ensuring that they have access to the correct equipment + resources
- ✓ Provide access to online study resources
- ✓ Take an interest in what they are learning



How can you help your child to get organised?

- ✓ A workspace at home where they can work without distractions
- ✓ Pen, pencil, highlighter, ruler, maths equipment
- ✓ Paper / notebook
- ✓ Revision cards
- ✓ Revision timetable
- ✓ Access to online revision resources



Advice for Year 11 students

For each of their subjects, make sure that they know:

- ✓ Coursework deadlines
- ✓ Dates of any practical exams, which fall outside the main exam period
- ✓ Dates of your PPEs and final exams
- ✓ Which exam board / specification they are studying
- ✓ Which aspects of the course will be in each exam, and how they are assessed (Teacher will give out PLCs for each subject & share on Satchel One)
- ✓ Details of any revision sessions that will be taking place in school
- ✓ Details of any revision materials that have been signposted by your teacher

You will need to find out this information in advance of the calendared PPEs and the main exam period



Advice for Year 11 students - getting organised

- ✓ Find out when your **exams** are for each subject
- ✓ Put these dates in your calendar
- ✓ If you have more than one exam per subject, check which topics / skills are covered in each paper
- ✓ Block out times when you know you will be **busy** doing something else.
- ✓ Add in any **school-based revision sessions**
- ✓ Decide how many hours each day you want to allocate for **revision** (be realistic – you need a balance of revision, leisure time and rest)

MONTH:

SUN	MON	TUE	WED	THU	FRI	SAT
☐	☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐	☐



Advice for Year 11 students - getting organised

Once you have planned these **elements**, you will know how much total revision time you have available to you.

The next step will be to plan out how you use this time

Consider - which subject /paper needs the most revision? Why?

MONTH:

SUN	MON	TUE	WED	THU	FRI	SAT
☐	☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐	☐
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Advice for Year 11 students - getting organised

Planning your revision blocks

- ✓ You will want to revise for each paper the day before you take that **exam**, so put your first revision block for that paper on this date
- ✓ Do the same for all of your exams. Then work backwards, ensuring that you have included **revision sessions** for each subject
- ✓ If you have a **school-based revision session**, include this in your plan
- ✓ Chunk your time each day, and vary your subjects
- ✓ Remember to plan in **social time** and breaks
- ✓ Stick to the plan as much as you can.

Week of: _____

Monday _____	Tuesday _____	Wednesday _____	Thursday _____

Friday _____	Saturday _____	Sunday _____	Additional Notes



Example revision planner

My weekly revision timetable							
Time	MON	TUES	WEDS	THURS	FRI	SAT	SUN
8am							
9am							
10am							



Example revision planner

My weekly revision timetable							
	MON	TUES	WEDS	THURS	FRI	SAT	SUN
Morning							
Afternoon							
Evening							



BASICS: WHERE DO I START?

- **Make sure you know which topics you need to revise for each subject**
- **Use your exam board topic lists (PLCs) – Asked teachers to put on Satchel One for you**
- **Watch this video:**
- [Revision: how to get started - BBC Bitesize](#)

PHASE 1: READING

- *Revision workbook*
- *Own notes*
- *Text book refreshers*
- *Relevant websites*

PHASE 3: EXAM

- *Hope knowledge has stuck enough to answer exam questions and be successful*

PHASE 2: POSSIBLY MAKE REVISION NOTES

- *Flashcards*
- *Revision book*
- *Mind maps*
- *Graphic organisers*

Passive
revision –
how lots of
students
revise

PHASE 4 RAG KNOWLEDGE

- *Red – no knowledge – learn again – maybe try a different technique*
- *Amber – good factual knowledge but can't apply to an exam question*
- *Green – can answer exam questions on this topic confidently*

PHASE 1: READ

- *Revision workbook*
- *Own notes*
- *Text book refresher*
- *Relevant websites e.g. quizlet*

ACTIVE
REVISION –
HOW YOU
SHOULD
REVISE

PHASE 2: MAKE REVISION NOTES - LEARN CONTENT

- *Cornell notes*
- *Flashcards*
- *Revision book*
- *Mind maps*
- *Graphic organisers*
- *Mnemonics*
- *Post it note revision*
- *Read, cover, write, check*

PHASE 3: TEST YOURSELF

- *Exam Practise – short / long answer questions*
- *Quiz yourself (flash cards / online quizzes)*
- *Timed exam practise*
- *Write essay plans for longer questions*

Studying independently

- ✓ Studying at the same time every day helps you build a routine, making it easier to get started
- ✓ Choose a quiet place to work
- ✓ Make sure you have everything you need
- ✓ Do not attempt too much study at once. Start with 15 minutes of study, then a 5 minute break, then another 15 minutes
- ✓ At the end of each session, sit for 1 minute and reflect on your learning. This is a key technique for deep learning.



Using online revision resources



gcsepod
education on demand



BBC
Bitesize



satchel:one

dfm
drfrostmaths.com



Top tips for using online revision resources

- ✓ Check which exam board + specification you are following
- ✓ Your teacher will signpost specific revision resources that they would like you to use – save all of your logins in one place, to help you stay organised!
- ✓ There are also lots of really useful videos on YouTube with tips on study skills
- ✓ Each department will signpost the relevant online revision resources - [Online revision resources.docx](#)
- ✓ Study guide books are also available – talk to your class teacher to find out which one is most appropriate for your course



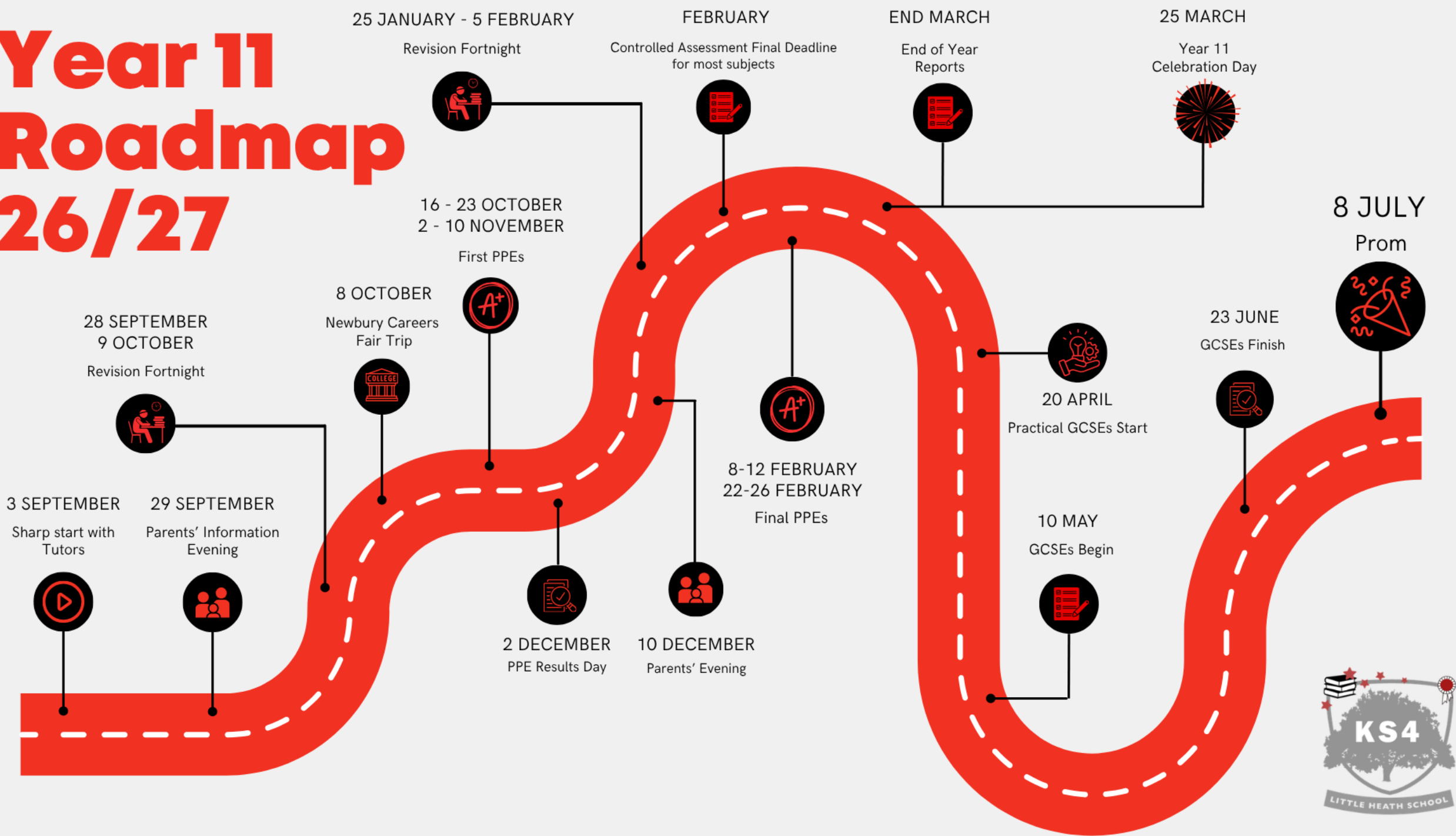
Subject	Website	Additional details
Art	SatchelOne	Practical revision resources are set on SatchelOne by your class teacher
Business and Economics	Seneca Learning Business Google Drive	Access this website using your school email and revision activities that are course and topic specific Access this website using your school email. Browse the folders that have supporting resources on everything from structure support to past papers and course PowerPoints
Child Development	SatchelOne	A revision textbook is available from your class teacher
Design and Technology	Seneca Learning GCSE Pod BBC Bitesize	
Drama	Drama Online Library	Here are our login details for Drama Online which is where students can access the <u>digital</u> recording of Peter Pan which they are answering a 30-mark question on their exam Username – 8Hm-2Gh/p9 Password – 1Rc90U5&n#
English	Seneca Learning GCSE Pod Drama Online Library English Department - Intranet	Range of activities for both language and literature Access to theatre performances for some texts (details under Drama) We have a range of resources and lots of links to a range of videos and websites to support learning (From April Y9-Y11)
Food preparation and Nutrition	Seneca Learning GCSE Pod BBC Bitesize	
Geography	Seneca Learning LHS Share Point	Access this website using your school email Lots of resources available for students
Hospitality and Catering	Seneca Learning GCSE Pod BBC Bitesize	
History	History at LHS – google	The LHS History department website has lots of useful revision resources for the GCSE course

History	LHS intranet	Lots of resources available for students
IT and Computer Science	~~aRevision~~ Seneca Learning Isaac Computer Science	Access these websites using your school email Access this website by following the link from Google Classroom
Languages	GCSE Pod BBC Bitesize KS4 – LHS Intranet Quizlet	~~GCSEPod~~ has lots of short videos and key grammar points, as well as on each of the GCSE themes with key vocab revision. BBC bitesize is particularly good for independent listening practice as the listening transcripts are on there to support students when self-marking has course information, revision resources, vocabulary lists and extra reading practice Teachers will set vocabulary lists to be learnt. Most students already have an account, otherwise you need to create one which is quite easy
Mathematics	Corbet Maths Dr Frost Maths	
Music	Focus on Sound	Students have all been given their login details by their class teacher. This website gives students access to online lessons and tests
Physical Education	GCSE Pod BBC Bitesize YouTube	Search OCR PE GCSE on YouTube – there are lots of revision videos for our course
Religious Education	Religious Studies GCSE Revision SatchelOne	The LHS RE revision website contains past papers, full department-written revision guides – one for each unit – and links to further resources online. A bank of over 600 multiple choice quiz questions which have been written to match the revision guides; they are set for homework, and again in advance of PPEs and exams.
Science	Seneca Learning	Please use school email login details.
Travel and Tourism	LHS Share Point	Lots of resources available for students

Any questions ?



Year 11 Roadmap 26/27



Active Revision Ideas



- Mind maps are very effective for learning, and they can help you to understand what your strengths and weaknesses are.
- A mind map is essentially a visual representation of the knowledge that is contained inside your head.
- Make your mind maps memorable - to make an effective mind map, you'll want to add colour – and lots of it. Bright colour helps your brain remember what you're doing, as it makes it seem more fun and enjoyable.
- Whenever you make a mind map, it highlights the areas that you know a lot about, and also shows you the areas that you don't. Therefore, you should make a mind map, revise what you didn't know, and then make another one.
- Carry on making mind maps until you're confident you've written down everything you need to know from memory.

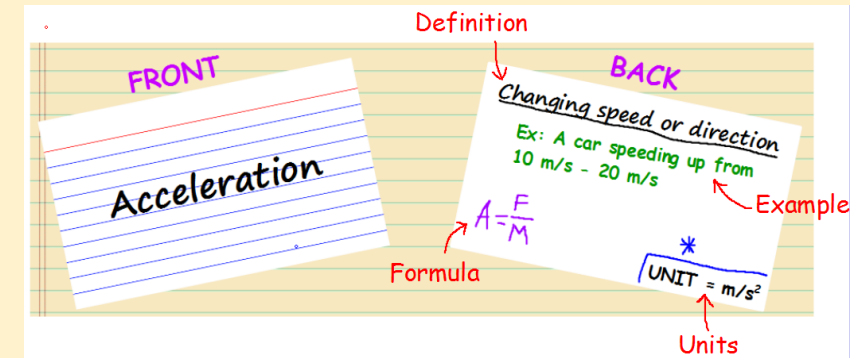


Mind maps

- Flashcards are the staple revision technique of any student. The reason they work so well is because they cut out all the useless bits of information that you don't need to know. Short flashes of important facts and figures stick in your memory, meaning you'll be able to use the information in your exams.
- Every time you make a flashcard, make sure that it is actually testing a "Learning Objective" that is stated in your specific subject specification.
- Phrasing your flashcards as questions actually makes it easier for you to recall previously revised information when you are in your actual exam.

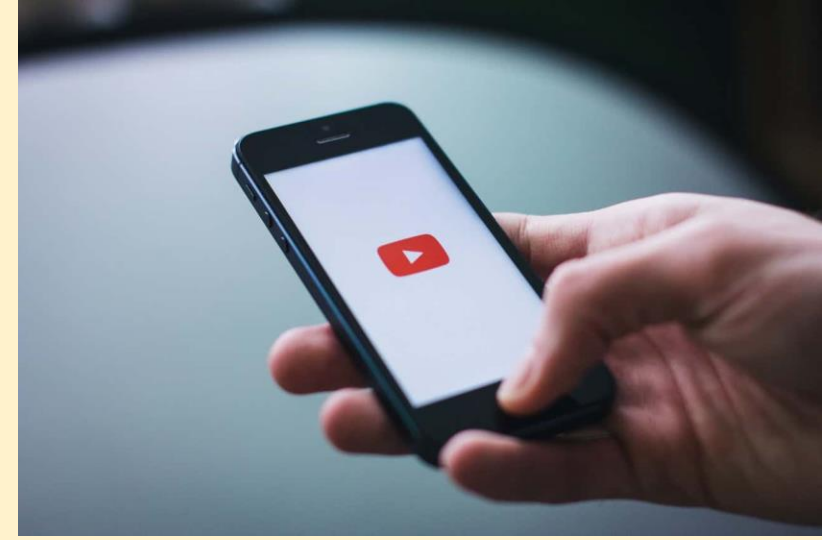
How Should You Use Flashcards (So They Actually Work)?

- Get someone else to read the question on each flashcard.
- For every flashcard you get 100% correct, put it in a pile to your right. However, for every flash card you don't get exactly right put it in a separate pile (to your left).
- Once you have sorted your initial pile of flashcards into the two piles, you pick up the pile of flashcards that you got wrong and then you sort this pile out into their right-wrong respective piles (ask all the flashcards again).
- You keep repeating this, until you have no flashcards left in a "wrong" pile.
- Repeat steps 1-4 until you can go through the first pile of flashcards and have no wrong ones.



Flash cards

- Video tutorials. It may not seem like it, but for some this can be an extremely effective way of revising.
- Videos are great for revising, as long as you're watching videos on your course content...
Whatever you end up doing, **don't drift off**. It's extremely important that you stick to your subject content, or your revision time could be wasted.
- Some of the best GCSE Revision YouTube Channels (Per Subject):
 - GCSE Physics – [Freesciencelessons](#)
 - GCSE Biology – [Freesciencelessons](#)
 - GCSE Chemistry – [Freesciencelessons](#)
 - GCSE Maths – [HegartyMaths](#) & [WrightMaths](#)
 - GCSE Computer Science – [Computer Science Tutor](#)
 - GCSE English – [Mr Bruff](#) & [Mr Salles Teaches English](#)
 - GCSE PE – [Ladybridge PE](#)



videos

- The pomodoro technique means taking breaks after short periods of revising.
- This method of revision supposedly is the best for saving information in your head. The short breaks allow your brain to rest and absorb what you've just revised, and so your revision ends up being more efficient.
- To implement this revision technique, you need to revise for 25 minutes straight and then immediately take a 5 minute break. Therefore, you would break up your 2 hour revision session down into 4 separate segments – each of these revision segments you would revise for 25 minutes and rest for 5.
- When you do a workout, you have rests between the sets of your workout, so why shouldn't you take breaks when putting your brain under intense stress?
- This technique will amplify your already good revision technique. This technique will not help you if you have a poor revision style.



pomodoro

- Past papers are a great way of revising. The great thing about them is, there's a past paper for every subject you could possibly do.
- They not only improve your knowledge of the content, but they also boost your exam technique, too. **Exam technique is essential for any student to succeed.**
- Possibly the most common (and most simple) way of going through past papers is to do all the questions in the allotted time, and then check your answers after. This way is great for preparing you for exams, as it is pretty much what will happen on the day.
- Another way, is to take as much time as you need to do the questions. Just work on getting them right with full marks, and then move onto full exam style revision later.
- You can even check the answers every once in a while, if you need help. This repeated exam technique practice combined with constant revision is a sure-fire way of exam success.



Past papers

- Teaching other people is a great way of improving your own understanding of a subject or topic. Relaying your knowledge and helping someone else to understand helps both parties involved, so it's a win-win.
- Everyone has that one subject that they enjoy or are good at, so why not share your knowledge with your fellow students?
- When you are teaching someone, they will ask a lot of questions. Each of these questions you will have to explain in detail. Therefore, it is very likely that they will ask a few questions you won't know the answer to which means you will recognise learning gaps.
- Similar to mind maps, teaching someone else reveals those hidden gaps before you reach your exam.
- It's also a fun and memorable way of revising



Be the teacher

- School has funded this fantastic resource for all students – make the most of it, there are PODs on everything
- How many PODs can you do?
- Your login details are your school email, so:
firstname.surname@littleheath.org.uk
- Your password is your date of birth, so if you were born on the 1st of January 2006 it will be: 01012006 (no dots dashes or spaces, and 8 digits)
- [GCSE Learning and Revision | GCSEPod](#)



Gcse pod