LEARNING FOR LIFE © TOGETHER © ONE COMMUNITY

The Class of Year 9 2023-2024



Mr Coulson

THE PLAN FOR THIS EVENING

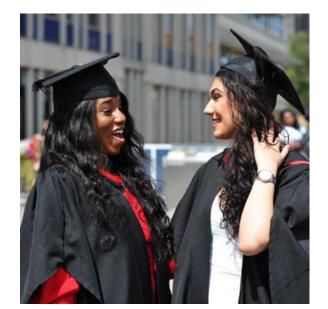
- Introduction to GCSEs
- What will Year 9 be like?
- The Year 9 & KS4 support team
- Key dates, including an assessment timeline
- Importance of strong attendance
- Parental support
- The Tutor Programme
- Communication with us



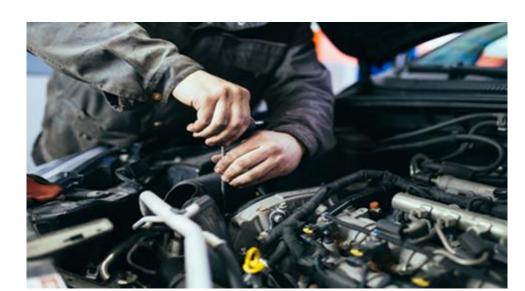
WHY ARE GCSES IMPORTANT?

- Provide <u>choice</u> for the future many young people are unsure of their career path at this stage so a good range of high quality GCSE results will keep all options open to them
- They create opportunities for your child to achieve their aspirations

WELL ROUNDED EDUCATION + QUALIFICATIONS = CHOICE







TARGET GRADES

- Bronze, Silver and Gold GCSE Targets based on CAT scores
 - Beat bronze; strive for silver and beyond!





WHAT WILL YEAR 9 BE LIKE?

- 3-year KS4:
 - Increased time to do their very best in final examinations & Controlled Assessment (coursework)
 - Opportunity for enrichment within each subject
- Due to the large amount of content and increased demands in the final exams, it is imperative that students work <u>equally hard</u> in Year 9, 10 and 11
- Increased importance on revision strategies retaining and recalling information as well as applying it appropriately to the exam questions

What should I expect?

- Homework
- Tutor programme
- House Points
- Students to come fully equipped and ready to learn
- Year 9 students must have a **reading book** with them <u>each and every day</u>, as we will be continuing with **DEAR Time** ('Drop Everything And Read') in lessons.



TUTOR PROGRAMME

- The Tutor should be the first point of contact for any concerns.
- The Tutor Programme in Y9 covers topics such as:
 - *Reflection
 - Kindness
 - ❖ Resilience
 - Healthy Mindset
 - *Happiness
 - Identifying your own Strengths
 - Effective Communication
- And uses resources from PIXL: Support Me / Being Me / Build Me / Connect Me.
- Along with the weekly rota of activities: Literacy/Numeracy, Wellbeing, Tutor Work & The epic Friday Quiz.

SUBJECTS AND HOURS PER FORTNIGHT

SUBJECT	Lessons/Hours per Fortnight
English	7
Mathematics	7
Science (Trilogy)	7
Religious Studies	4
Games	3
Personal Development	2
Option 1	5
Option 2	5
Option 3	5
Option 4	5

Science (Trilogy) is a **Double** award leading to **2** GCSEs

Triple Science = Science + an Option

This gives 7 + 5 = 12 lessons/hours per fortnight, which is 4 lessons/hours each for Biology, Chemistry & Physics



JOHN HATTIE EFFECT SIZES



"the effect of parental engagement over a student's school career is equivalent to adding two or three years to that student's education".



"You can't go back and change the beginning, but you can change where you are, and change the ending."

- C.S. Lewis



WHAT CAN PARENTS DO TO HELP?

- Unplug sensible boundaries for technology
- Promote health Sleep, Move, Eat
- Encourage out of school interests /time out
- Provide a quiet space for study (not on a bed)
- **Know the GCSEs** check the exam boards, texts being used etc.
- Test your child –take interest in their revision; use the PLCs they receive
- Communicate home/pupil/school
- Support our Behaviour for Learning policy

- Monitoring homework <u>quality</u>
 rather than if it has just been completed
 (SMHW Satchel One checking)
- Regular communication at home about their studies – 'What book are you reading for English Literature?' 'What topic are you currently studying in History?'
- Ongoing revision support
- Aspiration grade quality
- Attendance ensure your child comes to school every day they possibly can



KEY MESSAGES TO PARENTS

- Your children will never have "no homework" or "nothing to do for school"
- This year will be challenging and they may feel stressed/anxious at times about their GCSEs
- Grade quality matters

• More than ever, consistent hard work matters!



ATTENDANCE MATTERS!

Last year's Year 11s:

Attendance	Average Grade	% of students achieving 4+ in Maths and English
98%+	6.3	100%
96%+	5.3	95%
94-96%	5.2	86%
92-94%	4.5	61%
88-92%	4.3	56%
80-88%	3.5	45%
Below 80%	2.5	20%

Every lesson counts; punctuality is crucial.



WHAT WE AIM TO DO

- We continue to work hard to ensure each student has the best possible chance of achieving their best results, whatever their ability, interest or ambition.
- Even more than ever, we are committed to delivering high quality teaching and learning in the classroom.
- We continue to offer a broad and balanced education to all students to enable greater choice in the future.
- We continue to be a caring and kind school where every person matters.
- The pastoral team of tutors, Heads of Year, Achievement Leaders and Inclusion are all here supporting your children.



LHS WEBSITE - WELLBEING PAGE

Little Heath School - Student Wellbeing

Home > Information > Student Life at LHS > Student Wellbeing

Student Wellbeing





KEY DATES FOR YEAR 9 2023-24

Date	Event
Late January 2024	Introductory report sent home
May 2024	Two weeks of Pre-Public Examinations (PPEs)
June 2024	End of Y9 Report sent home
13 th June 2024	Y9 Parents' Evening



ENHANCED EQUIPMENT LIST

- At least 2 blue or black pens
- A purple pen
- At least 2 pencils
- Eraser
- Pencil sharpener
- Ruler
- Protractor

- Compass
- Glue stick
- Coloured crayons or pens
- A scientific calculator
- Any other specialist equipment (e.g. Art)



THANK YOU

- •Finally, we would like to say a massive thank you in advance for all the support you will give your son/daughter as they move through KS4, and for supporting us all, here at school
- •Finally thank you for attending and listening to us

