

Little Heath School

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Information for University and College Admission Teams 2020/2021

The school closed for all students on Friday 20th March and students had to work from home. As a school, students had access to work that was uploaded to www.showmyhomework.co.uk which became their learning platform during lockdown.

Departments were asked to set work every week and this ranged from research tasks; practice questions and, later in the lockdown period, lesson presentations (e.g. using loom and audio capabilities of PowerPoint). The students were monitored via ShowMyHomework but some students failed to access the resources due to a lack of IT equipment at home or a suitable internet connection. Therefore, these students are further behind than others.

There was no live remote learning for students as the school did not have a suitable package in place for it to become a policy, which relied on students having to learn independently to complete the work that was set over this period.

In July, students were invited to school to attend a two hour face to face lesson for each of their subjects. The attendance to these lessons was around 95%. There was no other opportunity for the students to receive face to face teaching during the lockdown period.

All students were unable to attend our usual 'Futures Day' in June where they would usually receive presentations from universities and apprenticeship providers. The students usually start their UCAS applications on this day and, although we provided online materials, most students have waited until September to start their applications.

Students usually take end of year pre public examinations in June of Year 12, enabling teachers to check on their progress and, where necessary, set catch up work over the summer holidays. These were cancelled this year and a summer assessment was put in its place. This did not reflect exam conditions, so departments set a task which consolidated the first year of students' learning. Due to this, teachers have delayed offering a prediction for their subject until they have taught the students in September and assessed how well the students are doing.

Over this period, the school has done its best to ensure all students received the very best education within the facilities the school has in place. Several students coped well, the majority completed as much work as they could and a few were unable to complete any work.