

LITTLE HEATH SCHOOL

Reading, Berkshire

PERSON SPECIFICATION

Job Title: Second in Drama

KEY FEATURE	ESSENTIAL	DESIRABLE
Qualifications and training	<ul style="list-style-type: none"> • Good honours degree or equivalent • Qualified Teacher Status • High level of Drama knowledge 	<ul style="list-style-type: none"> • Further professional qualifications • Full clean driving license
Experience	<ul style="list-style-type: none"> • Relevant experience as a teacher in secondary education • Strong record of continuing professional development and training • Experience of rehearsing and directing performances for A level and GCSE examinations • Experience of managing organisation of examination period for GCSE and A level 	<ul style="list-style-type: none"> • Experience of developing strategic partnerships with a wide range of stakeholders, including local schools • Experience of leading large scale school productions • Knowledge, experience and understanding of OCR GCSE and A Level syllabus • Experience of running Drama clubs and extra curricular activities • Experience of collaborative projects with other departments
Leadership and management	<ul style="list-style-type: none"> • Natural initiative and drive • Experience of motivating others and working collaboratively, thus improving the work of colleagues • The ability to manage a budget in order to ensure maximum impact on standards of achievement 	<ul style="list-style-type: none"> • The ability to articulate a vision and set goals for achieving it through the work of others • Proven track record in leadership and innovation • Proven track record of managing change and evaluating impact on performance
Professional standards	<ul style="list-style-type: none"> • A strong, lively and innovative classroom teacher with a good understanding of how to apply a range of teaching and learning strategies to different contexts • A commitment to ensuring that every student achieves their potential • Ability to coordinate a wide range of Drama and performance activities • Commitment to broadening student participation in Drama • Strong problem solving skills 	<ul style="list-style-type: none"> • Thorough knowledge of recent curriculum developments in Drama at all key stages • Knowledge and understanding of national education priorities, policies and programmes • Competence in ICT as a tool for educational transformation • Understanding of assessment as a tool to enhance learning
Other personal qualities	<ul style="list-style-type: none"> • Strong communication skills • Strong personal organisation skills and diligence • Ability to rise to challenges and to think creatively • A broad range of interests in Drama and performance • Suitability to work with children • Be able to speak fluent English to an appropriate standard <p>This role has been identified as public facing in accordance with Part 7 of the Immigration Act 2016, and therefore the ability to converse at ease with pupils/members of the</p>	<ul style="list-style-type: none"> • Willingness to contribute to the wider life of the school

	public and provide advice/instruction in accurate spoken English is essential for the post.	
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