

Catch up funding Premium plan

Teaching and whole school strategies

Year Group	Action	Intended Impact	Cost
11	Elevate Education delivery of Study skills sessions and follow up tutor programme	Support Year 11 students before they embark on PPEs and to develop lasting skills of independent learning.	£1685
10	Add an additional class into the Year 10 run for English and Maths so that there are 11 sets rather than 10 sets.	Improve teacher -student class ratios, which in turn supports a better delivery of the curriculum for those students in year 10.	£10 000

Targeted Approaches

11	National Tutoring Programme using TLC Live for identified students- delivered in a short 7 week period before Easter- 2 hours per week, all session outside of school hours and at home.	To provide extra support to small groups of students outside of lesson time in EN/MA/SC	£2475 Based on £225 for a group of 3 students @ 11 groups Final cost to be confirmed by RHP
10	National Tutoring Programme using TLC Live for identified students- Delivered as a hourly weekly programme with some students requiring supervision in school or after school.	To provide extra support to small groups of students outside of lesson time in EN/MA/SC	£3150 Based on £225 for a group of 3 students @ 14 groups Final cost to be confirmed by RHP
9	National Tutoring Programme using TLC Live for identified students- Delivered as a hourly weekly programme with some students requiring supervision in school or after school. This will be delivered to identified students at the beginning of Year 10 in September.	To provide extra support to small groups of students outside of lesson time in EN/MA/SC	£3150 Based on £225 for a group of 3 students @ 14 groups Final cost to be confirmed by RHP once KS4 team have finalised cohort.
8,9,10, 11, 13	Science intervention for small identified cohorts due to unexpected Science Staffing opportunity (MAN)	Science intervention to close gaps identified from classroom teachers.	£2500

9	Catch up sessions from RE curriculum deliver in lockdown, namely Crime & Punishment and Living the Christian Life. Two 2 hour sessions per targeted group (Top sets and other sets), across 2 days of May half term.	<ul style="list-style-type: none"> • Increased knowledge and understanding of the unit taught during lockdown - Christianity, Crime & Punishment • Increased knowledge and understanding of Christian Beliefs unit • Some practice of exam technique - specifically, structuring answers to each of the four types of question in a Religious Studies exam. <ul style="list-style-type: none"> ○ The above three to feed into improved performance in the end of year exam in Christian Beliefs and Christianity, Crime & Punishment units. 	8 X £30 = £240 (plus £80 on costs) Total = £320
10	Deliver interactive RE sessions after school for 1 hour, across two distinct identified RE cohorts. ((Set 1 & 2) and lower sets) These sessions would be built around Christianity and exam skills in the run-up to the PPE, and then switch to the Islam topics we covered during lockdown, for the sessions until summer.	<ul style="list-style-type: none"> • Increased awareness of exam technique and timings in preparation for the Y10 PPE in the four Christianity units • More knowledge recall over the Christianity units for the Y10 PPE and, connecting the above two, improved PPE results • Increased knowledge and understanding from the Islam units taught during lockdown (Islam, Marriage & Family) 	10 (weeks) x 2 (sessions) x £30 (per hour) = £600 (plus £200 on costs) Total = £800
7-10	Other interventions in English to be finalised after TAG process complete- CJO asked if funding is still available into 2021-22 academic year?	TBC	TBC

10	Resistant Materials Practical Skills delivery before the NEA titles are released. Students have done no practical skills development during lockdown and so they need intensive input before starting their NEA. Two distinct cohorts established on ability to receive two 2 hour sessions after school with 3 staff delivering to ensure good teacher pupil ratios to support the practical skills development.	Enhance practical skills to allow students to access the NEA practical element of the GCSE in the summer term and into Year 11.	Four sessions with three staff at 2 hours each 4hrs x 3 staff @ £30 per hour = £360 (plus £120 on costs) Total = £480
10	Targeted group of Y10 students who struggled to engage with online learning, giving them an opportunity to have face to face lessons in a smaller group setting to help boost confidence. 8 sessions of one hour delivered after school.	Increase confidence in the Geography curriculum, by filling in knowledge gaps and introducing them to exam skills.	8 X £30 = £240 (plus £80 on costs) Total = £320
9	Targeted group of Y9 students who struggled to engage with online learning, giving them an opportunity to have face to face lessons in a smaller group setting to help boost confidence. 8 sessions of one hour delivered after school.	Increase confidence in the Geography curriculum, by filling in knowledge gaps and introducing them to exam skills.	8 X £30 = £240 (plus £80 on costs) Total = £320
10	Grade 4/5 boundary Geography students- delivery of Key Exam skills and content that they did not engage with during lockdown through 5 One-hour sessions delivered after school	To move students currently on Bronze targets to silver or higher, by closing gaps in knowledge and improvement exam technique.	5 x £30 = £150 (plus £50 on costs) Total = £200
10	A series of lessons after school that cover the topics taught during lockdown. For one of the classes (10A) they also had to contend with a change of teacher during the lockdown and students in both groups would benefit from seeing the	To be confirmed by PJA	Number of sessions to be confirmed by PJA and required resources.

	practical aspects of face to face catch up rather than only studying energy and forces in theory.		
Current Y9 & Y10	To offer students extra badminton coaching during the summer holidays to cover the gap of extra-curricular clubs lost during COVID. 8 days of mornings delivering single sex sessions, in small groups to maximise impact.	Students will have a minimum of 1:8 teacher ratio. Sessions that will allow them to develop and improve their badminton skills. This will improve their GCSE practical grade. <ul style="list-style-type: none"> • Increased awareness of the assessment criteria for badminton • Increased awareness of rules and regulations of badminton • Opportunity to play full court singles/doubles games, with in game coaching Increased tactical awareness of singles/doubles badminton games	48 x £30 = £1440 (plus £480 on costs) Total = £1920
9	IT Workshops delivered by Science Oxford STEM Ambassadors- Summer Term 2022	The workshops are aimed to promote Science through exciting activities delivered by enthusiastic STEM Ambassadors who deliver sessions to the entire Year group in one day	£600
11 (September 2021)	Deliver interactive French, German and Spanish sessions after school for 1 hour per week. French will run 2 separate classes – 1 Foundation tier intervention class and 1 Higher class. There will be 1 German intervention class weekly and 1 Spanish one. These sessions will work on all 4 learning objectives – Listening, reading, writing + speaking and practise exam skills in the run-up to the PPEs.	<ul style="list-style-type: none"> • Increased awareness of exam technique and timings in preparation for the Y11 PPE in the four AO's. • More listening practice as this was not easily available to students during remote learning. To move students currently on Bronze targets to silver or higher, by closing gaps in knowledge and improvement exam technique.	10 (weeks) x 4 (sessions)per week x £30 (per hour) = £1200 (plus £400 on costs) Total = £1600

<p>9 (September 2021)</p>	<p>We have been working closely with Path Hill outdoor learning centre and they have offered us a package for this group of 4 pupils so that they can access a learning experience that goes way beyond the classroom. We feel this is the ideal year to re connect with Path Hill as a provider as they have enhanced their learning offer and have been very accommodating to our needs so far.</p>	<p>This enhanced package would allow the 4 pupils to gain so much more than we could offer in school - in short they would have their horizons broadened, be allowed to take risks in a safe environment and develop crucial skills in team building, confidence and resilience.</p>	<p>Catch up funding to contribute up to 50% of the cost, with the Inclusion department meeting the remaining cost. £5075 (Max)</p>
<p>7 & 8 Term 6 2021</p>	<p>We have set up an athletics club for year 7 and 8s to try and help them catch up on some of the athletics that they have missed in the previous spring/summer being out on lockdown. Usually the year 7s have a large amount of athletics in the curriculum and this is further supplemented with clubs at lunch time and after school, as well as fixtures against other schools. We have also not been able to deliver all the usual athletics this year due to the early wet weather and the lessons timetabled p2 and p4 where the field has had students on lunch break when we have had our lessons (obvious space and H and Safety issues re javelin, shot put etc). The club has been set up for 6 weeks of coaching.</p>	<p>The intended impact is to offer the opportunity to pupils to catch up on some of these missed skills, particularly in field events, as well as improving the pupil's fitness levels. This is particularly relevant for the pupils looking to take GCSE PE where a large majority usually select athletics as their individual activity for the coursework component. This needs to be largely complete in year 10 as they do not have much springtime in year 11 before the moderation/scores need to be complete.</p>	<p>6 x £125 = £750</p>
<p>11 (September 2021)</p>	<p>We normally run intervention sessions in the Autumn term but struggle to staff it, so we can invite the whole year group. Normally, we only have enough staff to target small groups. We think that we</p>	<p>The purpose of offering to whole year group is we need to fill in gaps in their understanding and knowledge from lockdown so that they can succeed in their summer examinations.</p>	<p>48 sessions of 1 hr @£30 = £1440 (plus £480 on costs) = £1920</p>

	can staff it for the whole year group if we are able to offer payment to the staff for running these sessions. If we were to be able to organise intervention for the whole year group then after the Autumn term we would be able to run our targeted intervention that we would normally do.	If we are out of bubbles and in labs, it also means that we would be able to fill in gaps of required practicals, that pupils have missed during lock down and are essential for their examinations. This would enable every topic taught in Trilogy Science to be covered and at Higher and Foundation level.	
Y11	Consultant Technology Specialist brought in to support both RM groups with their NEA. 3 hour sessions each focusing on the design, development and modelling stages of the NEA	Help close the gaps in knowledge to enable the students to kick start their NEAs this side of Christmas	£350
Y11	Consultant Technology Specialist brought in to support both RM groups with their NEA. One day for each group to continue supporting the NEA work that was started before Christmas	Push NEA work on for both RM groups to maximise their potential in this aspect of the course, namely 50% of their final assessment.	2 x £350 = £700
Y11			
Y11	Catch-up sessions for the Year 10 Business Studies content taught during or impacted by lockdown. Predominantly uses new material so adds value to all, including those who were present in live lessons first time round. Students are told of schedule and topics in advance to see where the gaps in their knowledge are and when they'd most benefit from support.	Increased knowledge and understanding of the Theme 1 topics delivered during lockdown. Can also allow for extra small group work depending on staffing numbers vs. number of attendees. Specific sessions in the schedule for exam technique and timings in preparation for the Y11 PPE window and summer exams. Sessions programme includes specific sessions for Level 3/4 border/PP students/high achievers.	Business Studies- 1 session x 10=10hrs Cambridge Tech- 1 session x 10=10hrs Total £1200 (this includes the 3 sessions run in July 2021)
Year 11 Intervention Autumn terms 1 & 2	Intervention sessions have been offered to a variety of cohorts across a number	The purpose of offering to whole year group is we need to fill in gaps in their	Maths- 4 sessions x 5= 20 hrs English- 3 sessions x 5=15 hrs

	of subjects. Different subjects are organising the sessions in different ways, but the aim is to get the right students into bespoke sessions that support their needs. English, Mathematics, RS, Business Studies, Cambridge Tech, I Media, Geography, and PE.	understanding and knowledge from lock down so that they can succeed in their summer examinations.	RS- 1 session x 7= 7hrs I Media- 1 session x 7= 7 hrs PE – 2 session x 9= 18hrs Geography 4 sessions = 4hrs Total hours* = 71hrs @ £30= £2130 (plus on costs £710) = £2840 *Extra may be added depending on need
Year 11 Intervention Autumn terms 3 & 4	Intervention sessions have been offered to a variety of cohorts across a number of subjects. Different subjects are organising the sessions in different ways, but the aim is to get the right students into bespoke sessions that support their needs. English, Mathematics, RS, Business Studies, Cambridge Tech, I Media, Geography, and PE.	Bespoke sessions offered to targeted students to help close identified gaps	Maths- 4 sessions x 5= 20 hrs English- 3 sessions x 5=15 hrs RS- 1 session x 7= 7hrs I Media- 1 session x 7= 7 hrs PE – 2 session x 9= 18hrs Geography 4 sessions = 4hrs Science 4 sessions x 3 = 12 hours Total hours* = 83hrs @ £30= £2490 (plus on costs £830) = £3320 *Extra may be added depending on need
Year 11	Revision conference for targeted students in Mathematics during February half term	Identified students focussed work on closing the gaps to ensure that Grade 4 topics are covered before the second PPE window	2 x 3.5 hrs delivery 1x 1.5 hrs prep time Total 8 x £30= £240 (Plus on costs £80) Total= £320 Plus £11 for refreshments
Y11	Music NEA intervention in February half term to support a range of different abilities with the aim to encourage students to complete their non-examined assessment to their best of their ability;	The focus of one group of students is to provide challenge through rhythm and harmonic variety and to ensure they provide interest in their melody through development; the focus of another group is to provide scaffolding to encourage students to complete a functional piece of music; and the focus of the last group of students is to explore their use of technology further by ensuring they are demonstrating stylistic features of their chosen genre	3x 4hrs = 12 hrs 12x £30= £360 (plus on costs £120) Total £480

Y11	Computer Science February half term intervention	Support Y11 students who needed support with Algorithms and aspects of programming missed during Covid lockdown	<p>2 x 7 hours delivery 4 hours prep time Total 18 hrs x £30 = £540 (Plus on costs £180) Total = £720 Additional costs £73.46 for pizzas</p>
Y11	GCSE Textiles NEA intervention during a Saturday and a day during the Easter holidays	Due to the lack of final examination, the NEA/Coursework element of the assessment takes on even more significance. An opportunity to work with students over a prolonged time will support them with the making and portfolio work.	<p>2 days of 6 hrs each day. 2 staff members 2 X 12 x £30= £720 (plus on costs £240) Total = £960 Plus refreshments for students = £25.11</p>
Y10 & Y9	Computer Science intervention a day for each year group during Term 6	Support Y10 and Y9 students who needed support with Algorithms and aspects of programming missed during Covid lockdown	<p>Total 18 hrs x £30 = £540 per day (Plus on costs £180) Total = £720 per day Grand total = £1440 Additional costs for pizzas to follow</p>
Year 11	Easter revision sessions for RE students Three bespoke sessions delivered through Teams during the Easter holidays. Each live session will run for 90 minutes and will be recorded and put up on Teams afterwards for other students to access.	<p>Session 1: 25 identified students (5 from each teacher, based on being at 3/4 grade, with likely attitude to want to get the 4, or other students can be identified if they are below bronze and teacher sees they are likely to take the opportunity to improve on grade). Teams. Focus will be on core Muslim Beliefs and Living the Muslim Life content, teaching exam technique through model answers. Setting of practice questions to be emailed to teacher afterwards.</p> <p>Session 2: An exam technique session (we have done many, so have PPTs we can easily adapt). On Teams. Everyone invited - but focus is on those who still aren't sure about core exam technique (we still lost</p>	<p>3x 90 minutes 4.5 hrs X £30 = £135 (plus on costs £45) Total = £180</p>

		<p>marks in PPEs on students not writing in full sentences in (a) parts, not developing in (b) and (c) and not doing evaluation or justified conclusions in (d) parts, so we will go over those core skills again - we have done similar sessions recently in the class, using Teams to share the sessions round all classes, but clearly some would still benefit from the message).</p> <p>Session 3: Masterclass for sets 1 and 2 on each side (so aimed at 120 students, but we'll allow anyone who requests for the link as they want to aim higher from the lower sets). Focus on evaluation and justified conclusion. Exam board have released new material on this (JED attended online evening training recently), so we will use model answers, and new guidance, to help students understand evaluation and try to add marks here. This is where top students are differentiated - (a), (b) and (c) are rote learning of structure and content really, but the (d) parts are higher level skills.</p>	
Y11	Business Studies intervention for targeted groups. High achievers one session and 3/4 borderline the other	Closing gaps identified from recent PPEs	<p>3 staff for 3 hours 2 staff for 2 hours 13 x £30 = £390 (plus on costs £130) Total = £520</p>
Y11	I Media intervention	Students are completing coursework using the specialist software that is only available in school. During lockdown, they were not able to learn/progress their knowledge of these packages. Some students need extra time to complete their work.	<p>3 staff for 6 hours 18 x £30 = £540 (plus add on costs £180) Total = £ 720</p>

Y11	NCFE PE intervention - To work with identified students to close gaps on NEAs	The aim of this session is to ensure that students can achieve the best possible outcome for Health and Fitness coursework. Students will have tailored feedback to work on with teachers present to help upgrade. Students will be in a position to complete the coursework and hand in by the end of the session.	2 staff for 3 hours 6 x £30 = £180 (plus add on costs £60) Total = £240
Y11	Art Intervention on Coursework for targeted students	Students will be enhancing their portfolios through the day with personalised tasks set to try to maximise the impact.	3 staff for 5 hours* 15 x £30 = £450 (plus add on costs £150) Total = £600* *(TA support additional for 5 hours from PP budget)
Y11	English intervention – Five ninety-minute sessions delivered remote to support targeted groups	Students will be going through exam skills, timing strategies and advice on maximising marks. Also, one session will look at developing Creative Writing skills	5 staff for 90 minutes each 7.5 x £30 = £225 (plus add on costs £75) Total = £300
Y11	Revision conference for targeted students in Mathematics during February half term	Identified students focussed work on closing the gaps to ensure that Grade 4 topics are covered before the second PPE window	2 x 3.5 hrs delivery 1x 1.5 hrs prep time Total 8 x £30= £240 (Plus on costs £80) Total= £320 Plus £11 for refreshments
Y8	Shakespeare in Performance workshops for students	Students typically struggle with Shakespeare and considering how integral it is to English, we have a Year 8 unit designed to encourage students to consider 'Shakespeare in Performance'. West End in Schools run workshops for students to engage with the performative side of Shakespeare's plays, which will be particularly beneficial as so few students will have had opportunities to see live performances during the pandemic. It would be	£998

		really helpful for students to see and experience Shakespeare in this way as part of their unit at the end of Year 8. The aim is to encourage students to engage with Shakespeare's plays in a new environment that should be enjoyable and helpful in removing the associated 'difficulty' with the language, preparing them to study it more formally at Key Stage 4.	

**Wider Strategies
and resources**

7-11	Online Maths Textbooks to allow students and staff access to teaching materials for remote learning.	To provide access to Maths Texts that would normally be available in the normal classroom.	£407
7- 11	Purchase GCSEPod and roll out to all year groups	GCSEPod will enable students to consolidate learning across all their subjects and to develop independent skills over time. Students have a wider range of high quality engaging resources to draw from, particularly when not in school.	£11199.60 (3 year cost)
10 & 9	Purchasing all Y9 & Y10 Edexcel GCSE Geography A Revision guide	Ensuring that every student has an excellent resource to support their revision during Year 10 & Y11	Y9 – 151 X £5.99 = £904.99 Y10 - 137 X £5.99 = £820.63 Total = £1752.12

9 & 10	Purchasing all Y9 & Y10 Revision Guides in Maths	Ensuring that every student has an excellent resource to support their revision during Year 10 & Y11	Y9- 260x £10.80 = £2808 Y10- 250x £10.80 = £2700 Total = £5508 Revised figure £5139.18
7-11	Purchase of 20 laptops for students	To allow students to access Remote Learning from home	£7200
9-10	Knowledge organisers for years 9 & 10 Topic booklet for year 9 &10 Exam guidance booklet for year 9	All to try to have resources all in one place to support students in lessons whether they did remote learning or not	£81.20
7-8	Literacy intervention groups using Lexonik delivered by TAs/staff at a ratio of 1 to 4	Intended impact to be outlined by CJO after 10 th May session	£9840 Plus staffing costs for 3 staff to train for 2 days each RHP to calculate)
10	Science Trilogy Flashcards for Year 10	To compliment the revision resources already purchased, to help with recall of key facts in Science	190 x £8= £1520
10	Computer Science Revision guides and supporting resources	This package of resources is a revision guide which students can use to fill in knowledge gaps. There is also a workbook to assess their learning and identify gaps and revision cards for independent self-assessing. It is envisaged that these resources can support students with the identification of personal learning needs and exam preparation.	42 x £6.40 = £268.80
7-11	Resources purchased for intervention in Inclusion Department	As part of the review of catch up provision the Inclusion department has decided to invest in curriculum resources that are more up to date, are more accessible for different pupil abilities and are complimented with pupil ready booklets. The texts better compliment in class provision and the easier to use content means that the resources are engaging as well as informative.	£1103

		Pupils who reviewed taster copies of the text approved of the easy access and the accompany booklets will show a more accurate record of pupil progress.	
Year 11	History in Action: Democracy and Dictatorship in Germany - The Training Partnership A series of lectures that would be an excellent resource for Y11 GCSE History students	It would help students, especially the most able, to build their knowledge on the biggest and most important exam paper they do for History (it's the one that will stay compulsory if they do make changes), so would be useful in helping to boost understanding and thus grades. We could use them in lessons, or invite students to watch in lunchtimes etc to avoid clashing with other revision sessions	£140
Year 11	GCSE History revision guides for our year 11 students	The guides will provide a comprehensive overview of all of the key content we have covered, as well as guidance on exam questions. We think they would be an excellent resource for all of our year 11 students as part of their Covid catch-up (especially for topics which have been heavily disrupted by students isolating or lockdowns)	There would be one revision guide for each exam topic (so three revision guides per student). Two of the newer revision guides cost £4 each, while the third topic would be a different revision guide at £2.49. (So, for all three revision guides it would be £10.49 per student). Total cost 97 x £10.49 = £1017.53* *In addition 26 PP students will have their guides paid from the PP Funding.
Y11	Music Revision materials	To support students in the run in to their final examinations to improve final performance in the written assessment	£176.85
7-11	Other Departmental interventions that have staffing costs between now and the end of the year.		?