

YEAR 8 GRADUATION BOOKLET 2023

GRADUATION 2023

NAME: _____

TUTOR: _____

HOUSE: _____

'YOU ARE
STRONGER THAN
YOU SEEM,
BRAVER THAN YOU
BELIEVE AND
SMARTER THAN
YOU THINK YOU
ARE.'

'TELL THE NEGATIVE
COMMITTEE IN YOUR HEAD
TO SHUT UP!'

'SAY YES TO NEW
ADVENTURES!'

'BE THE REASON SOMEONE
SMILES TODAY!'

'MILLIONS OF PEOPLE CAN BELIEVE IN YOU AND YET NONE OF
IT MATTERS IF YOU DON'T BELIEVE IN YOURSELF.'

'STOP WAITING FOR
THINGS TO HAPPEN. GO
OUT AND MAKE THEM
HAPPEN!'

'DO WHAT YOU THINK
YOU CAN'T DO!'

'ASK YOURSELF IF WHAT YOU'RE DOING
TODAY IS GETTING YOU CLOSER TO
WHAT YOU WANT TO BE TOMORROW.'

'BE AWESOME TODAY!'

'IF YOU'RE ALWAYS TRYING TO
BE NORMAL YOU'LL NEVER KNOW
HOW AMAZING YOU ARE!'

'STOP
DOUBTING
YOURSELF,
WORK HARD
AND MAKE
IT HAPPEN!'

SO WHAT IS GRADUATION ALL ABOUT?

WHEN WE FIRST INTRODUCED GRADUATION WE PLACED THE FOCUS ENTIRELY ON BEHAVIOUR. IT WAS JUST ASSUMED THAT THE MAJORITY OF STUDENTS WOULD GRADUATE, WITH A SMALL MINORITY ON A GRADUATION PROGRAMME TO ENSURE THEIR BEHAVIOUR WAS 'KS4 READY'. WE HAVE MOVED ON SIGNIFICANTLY FROM THERE, AND NOW WE ARE FOCUSING ON ALL STUDENTS IN YEAR 8...

WE WANT TO CELEBRATE SUCCESS AND ACKNOWLEDGE THE ACHIEVEMENTS OF ALL STUDENTS.

GRADUATING FROM YEAR 8 INTO KS4 MEANS: MAKING A POSITIVE CONTRIBUTION; HAVING A POSITIVE IMPACT ON YOURSELF AND OTHERS THROUGH YOUR LEARNING, ATTITUDE, BEHAVIOUR, CONTRIBUTION TO YOUR CLASSES, YOUR OWN PERSONAL DEVELOPMENT, YOUR SCHOOL, YOUR RELATIONSHIPS AND YOUR COMMUNITY.

THROUGH THIS BOOKLET AND A RANGE OF CHALLENGES AND TASKS, THAT YOU CAN COMPLETE IN AND OUT OF SCHOOL, WE WANT YOU TO THINK A BIT MORE ABOUT YOURSELF AND WHAT YOU DO. SOME OF YOU DO SOME INCREDIBLE THINGS OUTSIDE SCHOOL AND WE NEVER HEAR ABOUT IT. WE WANT TO GIVE ALL OF YOU AN OPPORTUNITY TO CELEBRATE YOUR SUCCESSES, BUT ALSO GIVE YOU A CHANCE TO THINK DIFFERENTLY, TRY SOME DIFFERENT THINGS AND START KS4 WITH A POSITIVE ATTITUDE!

OBVIOUSLY, THIS YEAR HAS BEEN VERY DIFFERENT, SO WE ARE GOING AHEAD WITH A SMALLER PROGRAMME FOR GRADUATION, BUT WE STILL WANT IT TO BE A POSITIVE, MOTIVATIONAL CLOSE TO KS3 AND GREAT START TO KS4.

SO HOW DO I GRADUATE?

THERE WILL STILL BE A FOCUS ON BEHAVIOUR AND LEARNING. WE WILL BE USING YOUR RECENT RECORDING TO IDENTIFY STUDENTS WHO NEED TO MAKE A SIGNIFICANT IMPROVEMENT IN THEIR BEHAVIOUR. THESE STUDENTS WILL HAVE A 1-2-1 MENTOR TO DISCUSS THEIR LEARNING AND BEHAVIOUR AND WORK OUT A PERSONALISED WAY FORWARD AND TO HELP THEM TO ENSURE THAT THEY STAY AT LHS INTO KS4 THROUGH IMPROVING THEIR BEHAVIOUR AND TACKLING CHALLENGES IN THIS BOOKLET.

EVERYONE ELSE WILL BE USING THIS BOOKLET TO MAKE A PROPOSAL TO THEIR FORM TUTOR ABOUT WHETHER THEY THINK THEY WILL BE ABLE TO GRADUATE WITH A PASS, MERIT OR THE TOP AWARD OF DISTINCTION!

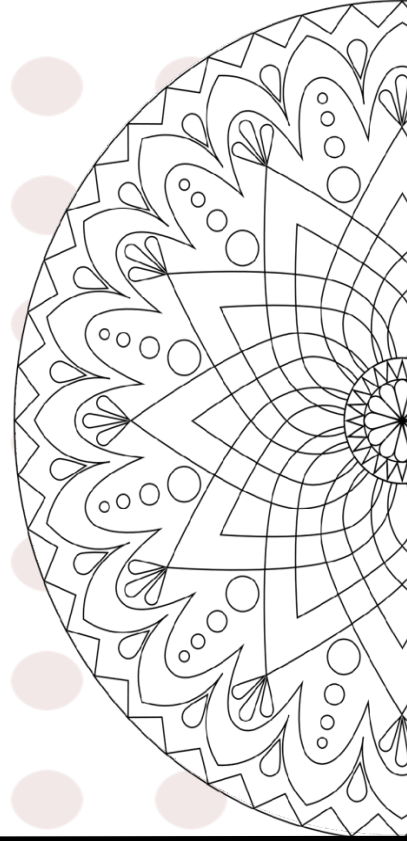
THERE WILL BE PRIZES AWARDED FOR ALL GRADES... WE'VE GOT SOME GREAT ONES AND THERE'LL BE MORE INFORMATION ABOUT THESE VERY SOON! JUST TO SAY, WE'VE NEVER HAD SUCH PRIZES BEFORE AT LHS!

ARE YOU GOING TO GRADUATE WITH A PASS, A PASS WITH MERIT OR
A PASS WITH DISTINCTION?
IT IS COMPLETELY UP TO YOU!

READ ON FOR MORE INFORMATION.



HOW HAVE YOU CHANGED
SINCE YOU STARTED LHS?



WHAT ARE YOU MOST PROUD OF ABOUT YOURSELF?

HOW WOULD LIKE YOUR FRIENDS TO DESCRIBE YOU?

HOW WOULD YOU LIKE YOUR TEACHERS TO DESCRIBE YOU?

HOW WOULD YOU LIKE TO BE REMEMBERED?

MY LEARNING KS3 TO 4

LET'S HELP YOUR KS4 TEACHERS HELP YOU TO LEARN BETTER...

MY PERFECT
TEACHER WOULD
BE SOMEONE WHO...

DO YOU FIND
ANYTHING EASY TO
LEARN? WHY?

WHAT MAKES IT
DIFFICULT FOR YOU
TO LEARN?

HOW DO
YOU LEARN BEST?

HOW CAN TEACHERS
HELP YOU?

WHAT DO
YOU FIND HARD?

DO YOU HAVE ANY QUESTIONS OR WORRIES ABOUT STARTING KS4?

LOOKING AT YOUR GCSE OPTIONS

YOU HAVE NOW CHOSEN YOUR GCSE OPTIONS AND ARE, HOPEFULLY, LOOKING FORWARD TO STARTING THEM.

WHY DID YOU PICK EACH OF YOUR SUBJECTS AND WHAT ARE YOU HOPING TO GET OUT OF EACH ONE? ARE THEY PART OF YOUR 'BIGGER PICTURE' FOR YOUR FUTURE?

SUBJECT	WHY DID YOU CHOOSE IT?	WHAT ARE YOU HOPING TO GET OUT OF TAKING THIS SUBJECT?

'THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT!'

'IF IT WASN'T HARD, EVERYONE WOULD DO IT! IT'S THE HARD THAT MAKES IT GREAT.'

TOM HANKS

'THE FIRST STEP IS YOU HAVE TO SAY YOU CAN!'

WILL SMITH

'NOTHING IS IMPOSSIBLE. THE WORD ITSELF SAYS I'M POSSIBLE!'
AUDREY HEPBURN

'YOU HAVE TO FIGHT TO REACH YOUR DREAM. YOU HAVE TO SACRIFICE AND WORK HARD FOR IT.' MESSI

'WHETHER YOU THINK YOU CAN OR THINK YOU CAN'T, YOU'RE RIGHT.'

'SOME PEOPLE DREAM OF SUCCESS, WHILE OTHERS WAKE UP AND WORK HARD AT IT!' EMINEM

WHEN WE SAY YES TO SOMETHING, WE SAY NO TO SOMETHING ELSE.
 THINK ABOUT YOUR OWN BEHAVIOUR IN LESSONS. HOW SATISFIED ARE YOU THAT YOU ARE
 DEMONSTRATING POSITIVE LEARNING BEHAVIOURS
 RATE YOURSELF 1,2,3,4,5 1=NOT SATISFIED AT ALL 5 VERY SATISFIED

NEGATIVE LEARNING BEHAVIOUR	RATING 1-5	POSITIVE LEARNING BEHAVIOUR
Speaks over teacher		Listens to teacher
Turns up late to lesson		Arrives on time and ready to learn
Actively disturbs others' learning		Ignores poor behaviour in others
Doesn't have equipment		Arrives to lessons fully equipped
Rude to peers		Uses polite language to peers
Doesn't take care with work		Tries to keep books neat
Rude to staff or some staff		Polite to all staff
Does not try		Attempts every piece of work even if hard
Does not stay on task		Able to stay focused for ? mins
Uses inappropriate language		Uses appropriate language for lessons
Is critical of others		Keeps negative comments to self
Poor manners		Says please and thank you
Can't ignore poor behaviour		Focuses on self and ignores others
Doesn't settle to work		Ready to learn, book out, quiet, ready
Doesn't listen to teacher's advice		Tries to 'put it right'
Doesn't ask for help		Asks for help
Never bothers to think of answer		Actively answers question in head
Gets involved with issues		Keeps out of situations that are not theirs
Shouts across classroom		Shows respect to teacher by not shouting
Ignores members of staff		Does as asked by staff first time

ALL ABOUT ME — AS A CONTRIBUTOR

THE FOLLOWING PAGES ARE ALL ABOUT GETTING YOU TO THINK ABOUT THE IMPACT YOU HAVE IN SCHOOL, YOUR LIFE, FAMILY, FRIENDS, COMMUNITY AND SOCIETY. AGAIN, THIS COULD BE AN OPPORTUNITY FOR YOU TO THINK ABOUT WHAT YOU WANT TO DO DIFFERENTLY IN THE FUTURE.

WHAT SORT OF IMPACT DO I HAVE IN SCHOOL?

JUST HAVE A BIT OF A THINK ABOUT WHAT YOU DO IN LESSONS AND WHAT THAT MEANS FOR OTHERS...



YOUR ATTITUDE AND BEHAVIOUR IN LESSONS DON'T JUST AFFECT YOU. YOU CAN MAKE A POSITIVE AND A NEGATIVE DIFFERENCE TO THE LEARNING OF OTHERS. IT ISN'T JUST ABOUT BEING GOOD... SITTING IN SILENCE WHEN YOU HAVE SOME GREAT IDEAS IS ALSO STOPPING OTHERS FROM LEARNING FROM YOU.

SO, NOW HAVE A REAL THINK ABOUT WHAT YOU COULD DO DIFFERENTLY IN YOUR LESSONS TO HAVE A POSITIVE IMPACT ON YOUR OWN LEARNING + EXPERIENCE AND THOSE OF YOUR CLASSMATES AND TEACHERS!

LOOK AT THE PREVIOUS PAGE, MY LEARNING BEHAVIOURS + PLAN FOR ANY CHANGES I WANT TO MAKE IN LESSONS (BE SPECIFIC IF YOU CAN)

'DO SOMETHING TODAY THAT YOUR FUTURE SELF WILL THANK YOU FOR.'

HOW WOULD I CHANGE LHS?

YOU'VE BEEN AT LHS FOR A YEAR AND A HALF NOW, SO YOU KNOW IT REALLY WELL. HAVE A THINK ABOUT WHAT YOU THINK COULD BE DONE TO CHANGE IT FOR THE BETTER. OBVIOUSLY WE'D LOVE TO HAVE A SWIMMING POOL AND A CINEMA, BUT WE NEED TO BE REALISTIC AND THINK ABOUT THINGS WE COULD ACTUALLY CONSIDER TO MAKE A DIFFERENCE BUT WITHOUT COSTING A FORTUNE. THIS IS A GENUINE OPPORTUNITY FOR YOU TO HAVE YOUR IDEAS LISTENED TO. WE WILL BE TAKING IDEAS FROM HERE TO SLT TO DISCUSS, SO HAVE A REALLY GOOD THINK ABOUT HOW LHS COULD BE BETTER...

MY IDEAS TO CHANGE LHS FOR THE BETTER...

HOW WOULD I CHANGE THE WORLD, THE UK OR MY TOWN?

LOTS OF YOU ARE INCREDIBLY PASSIONATE ABOUT THINGS HAPPENING IN THE WORLD THAT ARE OUTSIDE YOUR CONTROL. HAVE A THINK ABOUT WHAT YOU WOULD DO IF YOU WERE IN POWER, PERHAPS OUR PRIME MINISTER? WHAT WOULD YOU WANT TO CHANGE ABOUT THE WORLD, OUR COUNTRY OR YOUR TOWN/AREA?

MY IDEAS TO CHANGE THE WORLD/UK/MY TOWN OR AREA FOR THE BETTER...

IS THERE ANYTHING THAT YOU COULD ACTUALLY DO TO HAVE AN IMPACT ON THESE ISSUES?

GRADUATION CHALLENGE!

(SOME SERIOUS PRIZES UP FOR GRABS HERE!)

IN ORDER TO GRADUATE, YOU NEED TO COMPLETE THIS BOOKLET AND THEN LOOK

THROUGH THE RANGE OF CHALLENGES AVAILABLE IN THE FOLLOWING PAGES TO SEE WHICH ONES APPEAL TO YOU! LOOK OUT FOR HOW MANY

POINTS EACH CHALLENGE IS WORTH.

WHY NOT CONSIDER PUSHING YOURSELF OUTSIDE YOUR COMFORT ZONE AND AIM HIGH — **PASS, MERIT OR DISTINCTION?**

IT COULD BE...

A presentation

A poem

A drawing/painting

Doing something different

Giving something back

A video

An assembly

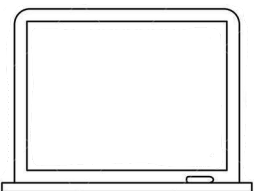
A model

Learning something new

Help out

A new skill

Going without



...GO FOR IT!

THE MORE CREATIVE AND IMAGINATIVE IT IS, THE BETTER!

WE'RE ALSO INTERESTED IN YOU ADDING SOME CHALLENGES

OF YOUR OWN! TALK TO YOUR TUTOR OR KS3 TEAM!

THE GRADUATION CHALLENGES

SO, HERE ARE SOME OF THE POSSIBLE CHALLENGES YOU CAN TAKE ON TO DETERMINE WHETHER YOU WILL GRADUATE WITH **PASS, MERIT OR DISTINCTION**. NOT ONLY WILL THIS GIVE YOU THE CHANCE TO WIN SOME FABULOUS PRIZES, BUT MAY ALSO GIVE YOU A CHANCE TO REALLY PUSH YOURSELF AND TRY SOME DIFFERENT THINGS!

200 POINTS = PASS, 400 POINTS = MERIT, 700 POINTS = DISTINCTION

DON'T FORGET THAT YOU CAN SUBMIT SOME OF YOUR OWN CHALLENGES TO THE KS3 TEAM TO DECIDE WHICH LEVEL OF CHALLENGE THEY WILL HOLD!

LOW CHALLENGE 20 POINTS EACH	MID CHALLENGE 50 POINTS EACH	HIGH CHALLENGE 100 POINTS EACH
WRITE A LETTER TO SOMEONE	LEARN A NEW SKILL	GO VEGGIE/VEGAN FOR A WEEK
THANK SOMEONE WHO WASN'T EXPECTING IT FOR SOMETHING THAT'S IMPORTANT TO YOU	RESEARCH HOW TO SAY HELLO AND PLEASE AND THANK YOU IN 10 DIFFERENT LANGUAGES	PLAN AN ASSEMBLY FOR THE YEAR GROUP OF YOUR CHOICE ON THE TOPIC OF YOUR CHOICE
MAKE A CAKE OR DESSERT	ENTER A HOUSE COMPETITION	WIN A HOUSE COMPETITION
DO SOMETHING GOOD FOR SOMEONE WITHOUT THEM KNOWING	CREATE A VLOG OR BLOG ON A TOPIC OF YOUR CHOICE	HAVE A RESTAURANT EVENING FOR YOUR FAMILY OF FRIENDS
MEDITATE	GO VEGGIE/VEGAN FOR A DAY	MAKE A FILM PROMOTING LHS
GO WITHOUT A PHONE AND ALL DEVICES FOR A DAY	COOK A MEAL FOR YOUR FAMILY OR FRIENDS	GO WITHOUT A PHONE AND ALL DEVICES FOR A WEEK
WRITE A POEM	HELP A TEACHER DECORATE A CLASSROOM/NOTICEBOARD	CREATE A GUIDE TO LHS FOR NEW YEAR 7
GAIN AN EWL AVERAGE OF 4+ IN YOUR Y8 REPORT	GAIN AN EWL AVERAGE OF 4.5+ IN YOUR Y8 REPORT	GAIN AN EWL AVERAGE OF 4.8+ IN YOUR Y8 REPORT

THE GRADUATION CHALLENGES CONTINUED...

LOW CHALLENGE

GO WITHOUT SNACKS FOR A DAY

DO SOME CHORES AROUND THE HOUSE
WITHOUT BEING ASKED

HELP SOMEONE WITH THEIR HW

REPRESENT THE SCHOOL IN SOME
WAY —SPORT MUSIC DRAMA
AMBASSADOR ETC.

MEET OR EXCEED ALL OF YOUR
BRONZE TARGETS

TAKE YOUR PET OUT FOR A WALK
/CLEAN OUT YOUR PET FOR A WEEK

LISTEN TO A YOUNGER SIBLING OR
YOUNG FRIEND READ

WRITE A LETTER TO SOMEONE IN A
CARE HOME THAT YOU DON'T KNOW

DO SOMETHING OUTSIDE YOUR
COMFORT ZONE

HELP A FAMILY MEMBER TO DO
SOMETHING THEY HATE

CREATE A LOGO FOR YOUR
TUTOR GROUP

MID CHALLENGE

DRINK ONLY WATER FOR A DAY

GO WITHOUT A PHONE AND ALL
DEVICES FOR A WEEKEND

CREATE A DREAM BOARD

GIVE SOMETHING BACK TO YOUR
PRIMARY SCHOOL BY DOING
SOMETHING FOR THEM

MEET OR EXCEED ALL OF YOUR
SILVER TARGETS

CREATE AN INTERESTING OR
ORIGINAL NAMEPLATE FOR MS
BUTTON OR MRS RAYNER'S OFFICE

GET (WO)MAN OF THE MATCH IN A
SPORTING EVENT OUTSIDE SCHOOL

SIGNIFICANTLY IMPROVE EWL
GRADES FROM START OF Y8

READ A BOOK FROM THE LIBRARY
OF MRS COSSEY'S CHOOSING —
SHE'LL PICK WELL FOR YOU!

A WEEK WITHOUT CHOCOLATE OR
YOUR BIGGEST FOOD LOVE!

PLAN A DNA (AGREED WITH YOUR
TEACHER) AND TEACH IT!

HIGH CHALLENGE

DRINK ONLY WATER FOR A WEEK

ORGANISE A LITTER PICK —
INSIDE OR OUTSIDE SCHOOL

BE SUPER HEALTHY FOR A WEEK

DESIGN A LESSON PLAN TO TEACH
Y7 SOMETHING OF YOUR CHOICE

MEET OR EXCEED ALL OF YOUR
GOLD TARGETS

CREATE SOMETHING AMAZING TO
BE DISPLAYED IN NEW BUILDING
(ART WORK OR TECH ETC.)

CREATE A LIP SYNC VIDEO USING
THE SONG OF YOUR CHOICE

RECEIVE A LETTER/EMAIL BACK
FROM A FAMOUS PERSON

RUN A COMPETITION TO RAISE
MONEY FOR THE SCHOOL OR A
CHARITY OF YOUR CHOICE

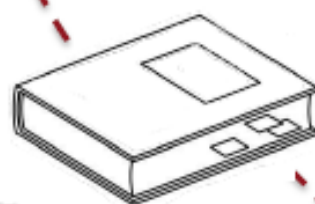
PLAN A LESSON (AGREED WITH
YOUR TEACHER) AND TEACH IT!

VOLUNTEER TO HELP AT A
CHARITY (SHOP, FARM ETC)

EVIDENCE FOR GRADUATION CHALLENGES

YOU NEED TO WRITE A VERY BRIEF SUMMARY FOR EACH CHALLENGE EXPLAINING HOW YOU MET IT AND YOUR TUTOR NEEDS TO SIGN IT. YOUR PARENTS MAY NEED TO HELP YOU BY PROVIDING EVIDENCE TO SUPPORT YOU.

YOU CAN WRITE NOTES HERE OR ADD A FOLDER FOR EXTRA EVIDENCE THAT YOU'D LIKE TO INCLUDE



YEAR 8 GRADUATION

GRADUATION 2023

NAME:

I BELIEVE THAT I SHOULD GRADUATE WITH A
PASS MERIT DISTINCTION

BECAUSE:

TUTOR DECISION:

TUTOR SIGNATURE: _____

KS3 LEADERSHIP DECISION: _____



THIS BOOKLET IS YOURS TO KEEP.

THERE IS ALSO AN ELECTRONIC VERSION ON OUR
WEBSITE IF YOU NEED TO REPRINT
(WWW.LITTLEHEATH.ORG.UK)

USE WHATEVER COLOURS/WRITING/DRAWING YOU WANT
IN THIS BOOKLET TO PERSONALISE IT.

BEING HONEST, SELF REFLECTIVE AND THOUGHTFUL IS
WHAT WE'RE AIMING FOR...
THERE ARE NO RIGHT ANSWERS,
JUST TRY YOUR BEST!