

## **LITTLE HEATH SCHOOL SEND REPORT – SUPPLEMENTARY INFORMATION**

### **How are the adults in school helped to work with children with an SEND and what training do they have?**

- The SENDCo's job is to support the class teacher in planning for children with SEND.
- The school has a school improvement plan, including identified training needs for all staff to improve the teaching and learning of children including those with SEND. This includes whole school training on SEND issues or to support identified groups of learners in school, such as ASC, medical needs etc.
- Whole staff training to disseminate knowledge, strategies and experience, to ensure consistency of the school's approach for children with a SEND.
- Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g. from the ASC Advisory service, Sensory Consortium or medical/health training to support staff in implementing care plans.
- Individual training for an identified staff member linked with the needs of a child with special educational needs and/or disabilities or identified through the school's performance management process.

### **How will the teaching be adapted for my child with SEND?**

- Class teachers plan lessons according to the specific needs of all groups of children in their class, and will ensure that learning tasks are adapted to enable your child to access their learning as independently as possible. All schemes of work include support, stretch and scaffold materials to ensure that students' needs are catered for and supported
- Specially trained support staff can implement the teacher's modified/adapted planning to support the needs of your child where necessary.
- Specific resources and strategies will be used to support your child individually, and in groups and in the classroom so that they can learn most effectively, and where necessary to be included in the full life of the school.
- Planning and teaching will be adapted on a daily basis if needed to meet your child's learning needs and increase your child's access to what is on offer.

### **How will we measure the progress of your child in school? And how will I know about this?**

- Your child's progress is continually monitored by his/her class teacher.
- His/her progress is reported during the year and assessed using either Key Stage Three levels of progress or Key Stage Four GCSE grading. Engagement with Learning will also be recorded, as will any concerns about attendance, homework and behaviour.
- A number of children in receipt of SEND Support have a Success & Achievement Plan (SAP) which will be reviewed and plans made for future provision
- The progress of children with an EHC Plan is formally reviewed at an Annual Review with all adults, including parents, involved with the child's education.
- The SENDCo will also check that your child is making good progress as part of the 'assess, plan, do, review' cycle of monitoring.